SECOND- AND THIRD-YEAR COURSES

Summer 2016   LAW 537 201   CRN 43866
Course: Trial Advocacy
Professor: Margolis Thomas

<table>
<thead>
<tr>
<th>Grades</th>
<th>Percentage</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0 – 3.8</td>
<td>5 – 20%</td>
<td>1</td>
<td>14.3</td>
</tr>
<tr>
<td>3.7 – 3.3</td>
<td>15 – 40%</td>
<td>2</td>
<td>28.6</td>
</tr>
<tr>
<td>3.2 – 2.8</td>
<td>20 – 50%</td>
<td>3</td>
<td>42.8</td>
</tr>
<tr>
<td>2.7 – 2.3</td>
<td>15 – 35%</td>
<td>1</td>
<td>14.3</td>
</tr>
<tr>
<td>2.2 – 0.0</td>
<td>5 – 20%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL 7 100%

Mandatory medians for courses, including seminars, with more than 12 students for graded credit are:
2.90 - 3.10 for each section of all other courses (except that an instructor who has more than one section of a single
course may combine sections for purposes of calculating the median), unless the median of examined students' cumulative GPAs permit the median range to be expanded upward or downward.

Mandatory medians for courses, including seminars, with more than 6 but fewer than 13 students for graded credit are:
2.80 - 3.40 for each section of each course (excludes each section of each 1st year required course).

Expected Grade Distribution for second- and third-year courses: Grades at the Law School shall conform to the grade
distributions except when fewer than thirteen (13) students are enrolled for graded credit in a course (or any section of a
course), or the instructor provides the Dean with a written explanation of the reason(s) for deviating from the expected
distribution.

LL.M., M.L.S., and Graduate students' scores and grades shall be excluded when determining the J.D. mandatory median
or grade distribution for a course.

Thomas E. Margolis  08/30/2016
Signature  Date

For full text of grading policy related to mandatory medians and expected grade
distribution, please refer to the School of Law Rules located at:

The original is on file in the Registrar's Office.

Received
AUG 30 2016
Registrar's Office

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