COURSE DESCRIPTION:

This is the second half of the required full-year Professionalism & the Law course. It is similar in format to the fall course. This course is about the values, norms, and ideals of the legal profession and your successful transition into it.

We will cover a large variety of topics, including a general introduction to legal ethics, various issues related to communication and managing your professional persona, job search skills, an overview of various law practice specialties and non-traditional jobs for lawyers, and many more topics.

LEARNING OBJECTIVES:

By the end of this course, students will have:
1. begun to develop their professional identity, having gained familiarity with the core ethical and professional responsibilities of lawyers;
2. developed the skills needed to plan and conduct an effective job search in the legal profession, including interview skills, business etiquette skills, and other skills needed to effectively obtain legal employment;
3. a general familiarity with various types of law practice;
4. an understanding of the changes and challenges facing the legal profession;
5. an understanding of the civility norms of the profession;
6. improved their problem solving skills;
7. improved their oral and written communication skills.

CONTACTING US:

Email:
The best way to reach us is by email. You should feel free to email either of us at anytime. Dean Fountaine's email is cfountaine@law.siu.edu. Professor Johnson's email is tjohnson@law.siu.edu. We will do our best to respond to your email within 24 hours (except on the weekend). If we don’t answer your email within a couple of days, please send another email (because it is likely your email got lost either before or after it entered the inbox). Your email is very important to us, so please be sure to identify yourself in your email—preferably in the subject line—as being in this class so that we can distinguish your email from the many, many emails we get every day. Also, please be sure to include your full name somewhere in the email.

Office:
Dean Fountaine: I am usually in my office from 9:00 a.m. until 5:30 p.m. However, I frequently have meetings both inside and outside of the office during these times, and am often out of town. This notwithstanding, I am delighted to talk with you in my office. The best thing to do is to see my assistant, Patty Lynn (plynn@law.siu.edu), or call her (618-453-8761) to schedule an appointment.

Professor Johnson: My official office hours for Professionalism & the Law students will be from 3:00 pm to 4:00 pm on Wednesdays unless otherwise noted. If you would prefer to visit me in my office at a time outside of office hours, you may drop in any time you find me there and otherwise unoccupied. You should also feel free to make an appointment to meet with me outside of office hours by emailing my assistant Carol Manis at cmanis@law.siu.edu or calling her at 618-453-8179.
Teaching Assistants:
Teaching assistants are assigned to you based on the first letter(s) of your last name. You can find your name below, and you will see the contact information for your assigned teaching assistant.

Section 1:
A-G: Mary Mounts
H-L: Brandon Woudenberg
M-R: Candice Stearns
S-Z: Cristy Ramirez

Section 2:
A-C: Nesha Williams
D-G: Laura Alvarado
H-O: Alyssa Haaker
P-Z: Kenna Santana

REQUIRED READING:
The required texts for this course are:

Tomorrow’s Lawyers, which you should have read prior to the first class of the semester. There will be reading assignments, which will be posted on TWEN. You must register for this course in TWEN in order to have access to important information about the course, including reading assignments.

Open Book: Succeeding on Exams From the First Day of Law School Exams From the First Day of Law School, Barry Friedman and John C. P. Goldberg

YOUR GRADE (COURSE REQUIREMENTS):
This course will be graded on a Satisfactory/Unsatisfactory basis. In order to receive a grade of Satisfactory and credit for the spring component of this course, you must meet the following requirements:

This course will be graded on a Satisfactory/Unsatisfactory basis. In order to receive a grade of Satisfactory and credit for the fall component of this course, you must meet the following requirements:

- Satisfactorily complete the Winter Break Assignment (see below).
- Satisfy the attendance policy for the class (see below).
- Complete the Access to Justice Project (see below).
  Meet all requirements for satisfactory completion of the Academic Success Study Group program as instructed (see below).

Although there will be no final examination in this course, there might be other assignments throughout the semester. You must “pass” or satisfactorily complete all such assignments in order to receive a grade of S for the course.

You must make positive contributions to the class discussion, both in the large group discussions and in the small groups to which you are assigned. In addition, you are expected to adhere to the conduct expectations stated below at all times in this course, including but not limited to the large and small group activities. If you violate the conduct expectations, you may receive a grade of U for this course.

CONDUCT EXPECTATIONS FOR THIS CLASS:
This is a course about professionalism and, as such, you are expected to conduct yourself in a professional manner at all times in connection with all activities associated with this course, including in-class and outside-of-class activities that are conducted as part of this course. This means you should be respectful of others at all times. It is permissible for you to disagree and we encourage you to express your opinions, but you are expected to always do so in a
respectful and courteous manner. Comments—written or oral—that are racist, sexist, abusive, profane, violent, obscene, libelous or threatening will not be tolerated and will be considered cause for you to receive an unsatisfactory grade in the course.

**ATTENDANCE POLICY:**

The School of Law’s attendance policy applies to this class. Since this course meets only once each week, it is very important that you attend each class. You are permitted one (1) absence.

The “one-absence” rule does NOT apply to the mandatory attendance sessions of this course; you are not permitted any absences at the mandatory attendance sessions. **If you miss any of the mandatory attendance sessions without permission, you will receive a grade of Unsatisfactory in this class.**

The mandatory sessions are the following:
- Feb. 5—Career Services Day
- Feb. 26—Introduction to Access to Justice Project
- March 25—Access to Justice Presentations

**WINTER BREAK ASSIGNMENTS (Should have been completed BEFORE first class of spring semester):**

You had two assignments to complete over winter break. Both will be requirements of the spring 2016 Professionalism course, but you should have completed both during the break between the conclusion of fall exams and the beginning of the spring semester. The two assignments are as follows:

1. You were assigned to “shadow” a lawyer or judge (who is not a relative) for one day and write a short paper about your experience. You received more details about this during the fall course. Your reflection paper is due on **Tuesday, January 19 before 9:00 a.m.** The detailed requirements for the paper are posted on TWEN.

2. Your reading assignment before the first class of spring semester was to read “Tomorrow's Lawyers: An Introduction To Your Future,” by Richard Susskind.

**ACCESS TO JUSTICE PROBLEM-SOLVING PROJECT**

In this problem-solving exercise, students learn about the impact that the rules of civil and criminal procedure can have on unrepresented litigants and how simplifying these rules can improve access to justice. The Project is divided into two class sessions, the Introduction Session and the Poster Presentation Session. In the Introduction Session, students learn about a commonly encountered court process (small claims court/landlord-tenant/traffic/etc.) from fellow law students and a panel of experts. The students are then divided up into groups where they come up with their proposal to simplify the process. In the Poster Presentation Session, students present their proposal in the Formal Lounge where they are judged by law students and experts. The best proposals are put into a written report, which is sent to the Illinois Supreme Court Commission on Access to Justice.

**ACADEMIC SUCCESS WORKSHOP AND STUDY GROUP PROGRAM REQUIREMENT:**

To comply with the requirements for this course, you must satisfactorily participate in and complete, as instructed, all Academic Success Workshop and Study Group program requirements. There is a separate syllabus for this component of the course, and this requirement will be more fully explained during your second spring semester Professionalism class and in the study groups. Please see the Academic Success Workshop and Study Group Program Spring 2016 syllabus attached hereto in Appendix A.

**SIU EMERGENCY PROCEDURES NOTIFICATION:**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with
the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, the Department of Safety’s website at www.dps.siu.edu (disaster drop down), and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

RECORDING POLICY:

Classes will not be recorded absent special circumstances. When special circumstances exit, classes might be recorded. Students are prohibited from recording either audio or video in this course without permission. Such permission will not be granted in the absence of special circumstances.

STUDENTS WITH DISABILITIES:

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To use DSS services, students must go to the DSS to open a case. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. See http://disabilityservices.siu.edu/. Upon completion of a Disability Accommodation Agreement with DSS, students must bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations. Please see Associate Dean Chris Behan if you have questions.

SALUKI CARES:

The purpose of Saluki Cares is to develop, facilitate, and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. For Information on Saluki Cares: call (618) 453-5714, or email siucares@siu.edu. For more information, see http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu and her phone number is 618-453-3135.

TOPICAL SCHEDULE:

What follows is a general topic schedule for the semester. We will post reading assignments and other related information on TWEN. In addition, we will post updated installments of the topical schedule on TWEN.

This schedule is tentative. The topic and pace at which we cover the topics might vary from this schedule.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>January 22</td>
<td>Introduction to Professionalism II; Winter Break Project Discussion;</td>
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<tr>
<td></td>
<td>Discussion of Tomorrow’s Lawyers</td>
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<tr>
<td>January 29</td>
<td>Reviewing Fall Semester Performance/Spring Semester Study Groups;</td>
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<td></td>
<td>Study Group Evaluations</td>
</tr>
<tr>
<td>February 5</td>
<td>Career Services Day</td>
</tr>
<tr>
<td>Special Time 10:00-4:30</td>
<td>Lunch and light snacks will be provided. (This is a mandatory session.)</td>
</tr>
<tr>
<td><strong>February 12</strong></td>
<td><strong>Honor Code Process</strong></td>
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<tr>
<td><strong>Special Time 11:00-12:00</strong></td>
<td>Guest Speakers: Professors McCubbin &amp; Brittingham &amp; Associate Dean Behan</td>
</tr>
<tr>
<td><strong>February 26</strong></td>
<td><strong>Judicial and Public Service Externships</strong></td>
</tr>
<tr>
<td><strong>Special Time: 10:00-12:00</strong></td>
<td>Guest Speakers: Professors Brittingham &amp; Mocsary</td>
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<tr>
<td><strong>February 19</strong></td>
<td><strong>Class will not meet</strong></td>
</tr>
<tr>
<td><strong>February 26</strong></td>
<td><strong>Introduction to Access to Justice Problem-Solving Project</strong></td>
</tr>
<tr>
<td><strong>Special Time: 10:00-12:00</strong></td>
<td>(This is a mandatory session.)</td>
</tr>
<tr>
<td><strong>March 4</strong></td>
<td><strong>Civility Matters</strong></td>
</tr>
<tr>
<td><strong>Class will last until 11:00</strong></td>
<td>Guest Speaker: Mr. James DeFranco</td>
</tr>
<tr>
<td><strong>March 11</strong></td>
<td><strong>Planning Your Course of Study</strong></td>
</tr>
<tr>
<td><strong>Special Time: 11:00</strong></td>
<td>Guest Speaker: Associate Dean Chris Behan</td>
</tr>
<tr>
<td><strong>March 18</strong></td>
<td><strong>Spring Break—Class will not meet</strong></td>
</tr>
<tr>
<td><strong>March 25</strong></td>
<td><strong>Group Access to Justice Problem-Solving Presentations</strong></td>
</tr>
<tr>
<td><strong>Special Time: 10:00-12:00</strong></td>
<td>(This is a mandatory session.)</td>
</tr>
<tr>
<td><strong>April 1</strong></td>
<td><strong>Class will not meet</strong></td>
</tr>
<tr>
<td><strong>April 8</strong></td>
<td><strong>Class will not meet</strong></td>
</tr>
<tr>
<td><strong>April 15</strong></td>
<td><strong>Effective Communication Skills</strong></td>
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<tr>
<td></td>
<td>Guest Speaker: Professor Lori Merril-Fink</td>
</tr>
<tr>
<td><strong>April 22</strong></td>
<td><strong>Legal Globalization</strong></td>
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<tr>
<td></td>
<td>Guest Speakers: students in Legal Globalization courses</td>
</tr>
<tr>
<td><strong>April 29</strong></td>
<td><strong>Class will not meet</strong></td>
</tr>
</tbody>
</table>
Welcome to the second semester of Academic Success Study groups. You have several resources available to you in the spring semester. Briefly, these include:

- **Continuation of study groups**
  - While your fall semester groups were mostly focused on skill introduction and building, spring semester study groups will focus more specifically on the subject matter you are experiencing in your doctrinal classes to help in your continued skill building.
  - Spring semester study groups are not tutoring sessions for your doctrinal classes. You are responsible for learning the material with the help of your professor. The Leaders will neither re-teach the material nor tutor you. Rather, the Leaders will focus on the skills needed to learn the material. Leaders will help you reflect on what each of your professors expects of you.
  - The study groups will be geared toward helping you read and brief cases, outline, work practice questions, continue honing your IRAC and multiple choice skills, initiate discussions with your professors and eventually answer questions on the exam for your particular class. Remember that the goal of the study group is to help you to build the necessary skills for assimilating the material – not to be a tutoring session on the particular doctrinal subject.

- **Assistance from Professor Johnson**
  - Professor Johnson can continue to help with reading and briefing cases, outlining, essay exam writing, multiple choice tips, time management and a host of other study and test taking concerns

- **Access to the study aids in Professor Johnson’s office – 226**
  - This access will begin immediately with the start of the spring semester.

- **Tips posted on the academic success blog**

**Workshop and Study Group Meeting Expectations.** Workshops and study group sessions will occur according to the schedule set out below. Your attendance and participation in these workshops and groups is required (see Attendance below). The purpose of the workshops and study groups is to help you build on, rather than add to, the work assigned from other classes.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE/TIME/ROOM</th>
<th>STUDY GROUP</th>
<th>WORKSHOPS</th>
</tr>
</thead>
</table>
| THREE (week of 1/31) | Assigned study group day, time and room | Fall semester skill review – turn in skill review sheet  
Spring semester course overview  
IRAC PROBLEM WORK  
OPEN BOOK FOCUS – CHPS 13, 1 & 3 |           |
| FOUR (week of 2/8) | Assigned study group day, time and room | ALL COURSE SKILLS PREVIEW  
Class prep  
Special Assignments  
Exam preparation – IRAC, MC, SHORT ANSWER  
Outlining  
Exam taking  
REVIEW IRAC PROBLEM  
OPEN BOOK FOCUS – CHPS 9 |           |
| FIVE (week of 2/15) | Assigned study group day, time and room | COURSE SKILLS PREVIEW  
Class prep  
Special Assignments  
Exam preparation – IRAC, MC, SHORT ANSWER  
Outlining  
Exam taking  
REVIEW IRAC PROBLEM  
OPEN BOOK FOCUS – CHPS 4 & 5 |           |
| SIX (week of 2/22) | Assigned study group day, time and room | COURSE SKILLS PREVIEW  
Class prep  
Special Assignments  
Exam preparation – IRAC, MC, SHORT ANSWER  
Outlining  
Exam taking  
REVIEW IRAC PROBLEM  
OPEN BOOK FOCUS – CHPS 6 & 7 |           |
| SEVEN (week of 2/29) | Assigned study group day, time and room | COURSE SKILLS REVIEW  
Class prep  
Special Assignments |           |
<table>
<thead>
<tr>
<th></th>
<th>coursework</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EIGHT (week of 3/7)</td>
<td>Assigned study group day, time and room</td>
<td>COURSE SKILLS REVIEW, Class prep, Special Assignments, Exam preparation – IRAC, MC, SHORT ANSWER, Outlining, Exam taking, REVIEW IRAC PROBLEM, OPEN BOOK FOCUS – CHP 8</td>
</tr>
<tr>
<td>NINE (SPRING BREAK)</td>
<td>No Study Group</td>
<td>OPEN BOOK FOCUS – CHP 10</td>
</tr>
<tr>
<td>TEN (week of 3/21)</td>
<td>Assigned study group day, time and room</td>
<td>Exam writing – putting it all together, OPEN BOOK – CHP 11</td>
</tr>
<tr>
<td>ELEVEN (week of 3/28)</td>
<td>Assigned study group day, time and room</td>
<td>WRAP UP – final advice – studying, exam taking, Technical exam taking advice wrap up</td>
</tr>
</tbody>
</table>

**Attendance.** You should commit to attending all workshops and study group sessions as the information presented there is designed to specifically assist you in learning and developing the skills associated with becoming a successful law student and attorney.

**In any event, you are required to attend six (6) of the eight study group meetings (that means you are allowed two absences over the course of the workshops and study groups).** Fellows/Leaders are not allowed to excuse any absences. If you do not report to a workshop or study group session, you will be marked absent. If you feel your absence should be excused, you must contact Professor Johnson directly. **Satisfactory completion of this program, including attendance, is a requirement for graduation and for satisfactory completion of your Professionalism and the Law course.**

**Office Hours.** Each of your Leaders will hold one office hour per week when the Leader will be available to offer individual feedback and assistance; he or she will advise you of when and where his or her office hour will be held.

**Required Book.** OPEN BOOK: SUCCEEDING ON EXAMS FROM THE FIRST DAY OF LAW SCHOOL by Friedman and Goldberg

**Recommended (not required) Books.** It is highly recommended that you read any of these to help you acclimate to law study:

- SUCCEEDING IN LAW SCHOOL, 2d ed by Ramy, ch. I-IV.
- THE LAW STUDENT’S POCKET MENTOR by Iijama, ch. 1, 3, 5.
- BRIDGING THE GAP BETWEEN COLLEGE AND LAW SCHOOL by Stropus and Taylor, chapters 2-3.

Copies of these books are available for borrowing in the Law School Library from the Reserve Area. The recommended books are available for borrowing from Professor Johnson in room 226. Professor Johnson offers longer borrowing times. If you wish to review other guides to law school, Professor Johnson or your Leader can make suggestions.

**Resources:** We recommend that you regularly visit the Academic Success TWEN page where you will find podcasts and written materials helpful to your success.

**Director:** Professor Twinette Johnson is the Director of our Academic Success programs. Should you have questions or problems with your Leader or the program, please see her. She is available in Room 224 or 226. You can drop in to see her whenever she is otherwise unoccupied or you may make an appointment with her assistant, Ms. Carol Manis (cmanis@siu.edu / room 243). In an emergency, Professor Johnson will be available if you call or e-mail her or see Ms. Manis. Professor Johnson can be reached by telephone at (618) 536-8463 or by e-mail at tjohnson@siu.edu.

**Pumping up your performance.** To help you improve your performance this second semester, your leader will distribute additional tips during your first study group meeting.

The first task of the semester is to reflect on your **successes of the first semester:**

- You successfully moved to Carbondale and settled in and met new friends.
- You became familiar with the protocols and culture of the law school.
- You learned to read and did read hundreds of opinions.
- You learned to write in a new mode – IRAC!
- You learned to think in a new mode
- You have a decent sense of what is expected in law school.
- What else??????
Regardless of how well you did first semester, you will face new challenges during the second semester and we hope the study groups will help you face them.

All of you can improve and here are some tips.

1. **Keep your sense of yourself.** Your grades are not an indication of anything except how well you were able to communicate your knowledge of a particular subject under a certain set of time and other parameters. A poor grade does not mean you lack intelligence or will never be a lawyer. It does mean that you have a challenge. Nor do good grades mean that you will be a successful lawyer; there are many aspects of the law that we do not evaluate with grades.

2. **Review** at least one of, if not several of, your exams - with or without a consultation with your professors. Your goal is NOT to convince the professor to change the grade but to compare your product with the ideal and identify what you need to work on this semester. Remember to act professionally when speaking with your professors. Being angry or defensive will accomplish little and will interfere with your ability to hear their advice.

3. **Continue to brief cases.** While you will hear from some 2Ls that you can stop briefing cases, I disagree. Briefing is a skill you will do all your life. Assume a senior partner assigns a junior associate to read and analyze twelve cases. Would she rely more strongly on the associate who took notes (briefed) each of the twelve before synthesizing them, or the one who read them, took no notes and tried to synthesize them without benefit of any notes or briefs?

4. **Time management.** Be honest about how you spent your time during September and October of the Fall semester. You need to spend at least two (2) hours preparing for each hour in class, additional time for weekly reviews and outlining and preparing your trial and appellate briefs for your Lawyering Skills class. That is 50-65 hours of study time per week. Now that you have a law school semester under your belt, think about the time you spent. Did you devote enough time? If so, do you study effectively? In some cases, students need to study smarter, not longer. Consult your leader or Professor Johnson for advice.

5. **Revise your note-taking.** Many of you take notes that may have little value. Instead, listen in class, add notes to your briefs and take notes when the professor frames the law or the issues and when the professor demonstrates how the law is applied to facts through hypotheticals and case analysis. After class, take five minutes and write a three sentence summary of the class. Listen to the podcast on how to take notes - TWEN - academic success.

6. **Conduct weekly reviews.** At the end of each week, spend one hour reviewing each class for the big picture and then noting the rules of law learned. If you force yourself, once a week, to re-read your class notes and prepare a one-page summary, outline or diagram, you will help yourself. If you followed the advice in #5 above, you have short summaries of each class to use to form a summary or outline. Go to the course syllabus or the text book table of contents this week and sketch your general overall outline. As you progress through class, fill in the general outline weekly. Go to TWEN - academic success - for tips on outlining and other skills.

**Videotaping:** Ordinarily, workshops and study group sessions are not videotaped or otherwise recorded. An individual study group session may be recorded by Professor Johnson for training purposes. If you have an extraordinary circumstance that requires taping, please let Professor Johnson know. If you require a recording due to an accommodation, please contact Associate Dean Chris Behan.

No student may videotape or otherwise record any study group proceedings without express written permission from Professor Johnson. Failure to comply may result in an honor code violation in accordance with Honor Code provision (II.E.1 (g)):

> Any student who commits the following acts shall be guilty of an Honor Code Violation:

> Accesses, creates or disseminates audio or visual recordings of a class session or assigned course-related activity (including but not limited to required study group activities) when the instructor has prohibited such recordings or limited their access or dissemination. This rule applies regardless of the manner by which the audio or visual recording is made.

**Emergency Procedures.** Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

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