1. I call on people alphabetically beginning with the letter “A.” Call on cases an be either Principal Cases or Major Note cases. If you are absent without an acceptable excuse when you are called on, 0.2 will be deducted from your final grade.

2. The first day we will discuss the materials in the Introduction (pp. 1-24) and begin the materials on pp. 24-54.

3. You should read all supplement assignments that are attached to the assigned pages. Cases in the Supplement are call on cases.

4. If you have questions, comments, insights, whatever I am in Office 258 – I can be reached by email at wschroe@law.siu.edu.

5. The final exam for this course is scheduled for Monday, May 9, at 8:15 a.m.

6. Many materials including this outline are posted on TWEN

I. INTRODUCTION. pp. 1-24

II. SOURCES OF CRIMINAL PROCEDURE LAW. pp. 25-59 (Supp. pp. 3-6)

III. RIGHT TO COUNSEL. pp. 69-200

A. GENERALLY. pp. 69-118 (Supp. p. 7)
B. EFFECTIVE ASSISTANCE OF COUNSEL. pp. 119-173
C. CONFLICTS OF INTEREST. pp. 173-200

IV. ENTRAPMENT. pp. 445-465

V. PRETRIAL RELEASE. pp. 873-898

End of fifth week – midterm assignment

VI. THE DECISION WHETHER TO PROSECUTE. pp. 899-946

VII. SPEEDY TRIAL & DISPOSITION. pp. 1103-1121

VIII. DISCOVERY. pp. 1122-1187 [Fed. R. Crim. P. 12.1; 12.2; 12.3; Rules 15 and 16]
IX. GUILTY PLEAS .................................................. pp. 1188-1261
X. TRIAL BY JURY .................................................. pp. 1262-1297 (Supp. p. 23)
XI. MEDIA vs FAIR TRIAL ............................................. pp. 1298-1334
XIII. DOUBLE JEOPARDY ............................................. pp. 1369-1403;1068-1089
XIV. THE BRUTON RULE ............................................. pp. 1093-1102
XV. SENTENCING ..................................................... pp. 1404-1435
XVI. APPEALS ....................................................... pp. 1437-1460
XVII. HABEAS CORPUS .............................................. pp. 1461-1500 (Supp. 31-32)

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Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**DISABILITY POLICY.** Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

**SALUKI CARES.** The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff students and their families,
SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu. [http://salukicares.siu.edu/index.html](http://salukicares.siu.edu/index.html). At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.

**NOTICE OF RECORDING POLICIES:**

You may record a class if you so choose on your own. (as opposed to recording by the IT Department). However, you may not share this recording with another student without the instructor’s permission. It is an Honor Code violation to create or distribute such recordings when the instructor has prohibited either action [Honor Code I.E.1.g].