CHILDREN AND THE LAW
LAW 549
Spring 2014
Room 202
Tuesday 6:30 to 8:10 p.m.

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Course Description and Goals: This course will provide an overview of children and the laws affecting them, including family law, probate law, education law, health law, and the Juvenile Court Act. Upon completion of this class, the student will be able to provide competent legal representation to a child in a variety of circumstances.

Attendance & Grading: Attendance is required per University and Law School Requirements. Students may miss no more than three scheduled classes, and attendance will be taken at each class. This class will be graded and is not offered on a S/U basis. This course will have a final exam which will constitute 75% of the final grade. There will be a written memorandum of law and class presentation which will constitute 20% of the final grade. The remaining 5% of the final grade will be based on class attendance and participation.

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Notice of Recording Policy: These class sessions will not be recorded on a routine basis. Students who wish to have a class recorded should make such a request, in which event the entire
class will be notified of the date(s) that recording will take place. The instructor will decide whether to grant a request for the recording of a class session.

**Class Schedule and Assignments**

**January 14**
A historical perspective on children and the law, the development of the juvenile court system, and how the law defines ‘child’.
**Assignment:** Read chapter 1, pgs. 1 to 28, and attend class.

**January 21**
The interests of the parent, child and state.
**Assignment:** Read pgs. 29 to 60, read compulsory attendance laws at 105 ILCS 5/26-1 et. seq., read truancy laws at 705 ILCS 405/3-33.5 et. seq., read emancipation laws at 750 ILCS 30/1 et. seq.

**January 28**
Child Custody.
**Assignment:** Read pgs. 61 to 121, read best interest statute at 750 ILCS 5/602 and 705 ILCS 405/1-3(4.05) and 755 ILCS 5/11-1 et. seq. Submit written memorandum topic.

**February 4**
Child Neglect and Endangerment.
**Assignment:** Read pgs. 122 to 174, read neglect statute at 705 ILCS 405/2-3, read adoption definitions at 750 ILCS 50/1. Memorandum topics will be returned.

**February 11**
Child Abuse, part 1.
**Assignment:** Read pgs. 201 to 253, read juvenile abuse statute at 705 ILCS 405/2-3, Child Abandonment at 720 ILCS 12-21.5, Endangering Life or Health of a Child at 720 ILCS 5/12-21.6, Leaving Child with Sex Offender at 720 ILCS 5/12-21.6-5, Probation at 720 ILCS 5/12-22, Indecent Solicitation of a Child at 720 ILCS 5/11-6, Solicitation to Meet a Child at 720 ILCS 5/11-6.6, Permitting Sexual Abuse of a Child at 720 ILCS 5/11-9.1A, Sexual Exploitation of a Child at 720 ILCS 5/11-9.1, Definitions at 720 ILCS 5/11-0.1, Criminal Sexual Assault at 720 ILCS 5/11-1.20, Aggravated Criminal Sexual Assault at 720 ILCS 5/11-1.30, Predatory Criminal Sexual Assault of a Child at 720 ILCS 5/11-1.40, Criminal Sexual Abuse at 720 ILCS 5/11-1.50, Aggravated Criminal Sexual Abuse at 720 ILCS 5/11-1.60, Defenses at 720 ILCS 5/11-1.70.

**February 18**
Child Abuse, part 2.
**Assignment:** Read pgs. 253 to 314, read Sex Offender Registration Act Duty to Register at 730 ILCS 150/3, Application to Adjudicated Juvenile Delinquents at 730 ILCS 150/3-5, Duration of Registration at 730 ILCS 150/7, Penalty at 730 ILCS 150/10, Community Notification of Sex

February 25
Guest Speakers. Licensed social workers regarding their work in the juvenile court system.
Assignment: Read Mandated Reporter Statutes at 325 ILCS 5/1 et. seq. Attend class and ask questions if you have any.

March 4
Physical Health, Religious Practice and Mental Health.
Assignment: Read pgs. 314 to 357, read Mental Health Act provisions Definitions at 740 ILCS 110/2, Records at 740 ILCS 110/3, Persons Entitled to Copies at 740 ILCS 110/4, Disclosure/Consent at 740 ILCS 110/5.

March 11
Spring Break, No Class!
Assignment: Have some fun and get some rest. (Also, finish your memo, it’s due next week.)

March 18
Students Present and Turn in Memorandum of Law. We will use this day to catch up on discussion if we fall behind.

March 25
The Child and the School, part 1.
Assignment: Read pgs. 425, 435 to 437, 446 to 448, 462 to 465, 473 to 487, 515 to 528, 531 to 535, 548 to 553, 569 to 570, 578, 592 to 594, 616 to 621, 634 to 635, 647 to 658, 655 to 656, 660 to 661, 667 to 669, 676 to 679, 692 to 695, 721 to 723, 740, 749 to 750, 766 to 769. (We are reading the law and commentary and skipping the cases in this chapter.) Prepare for guest speaker next week.

April 1
The Child and the School, part 2.
Guest Speaker Mandy McKee, Director of Special Education, Carbondale High School.
Assignment: Read pgs. 769 to 828 and ask questions of guest speaker if you have any.

April 8
Delinquency, part 1.
April 15
Delinquency, Part 2.
Assignment: Read pgs. 1120 to 1124 and Delinquency Statutes from 705 ILCS 405/5-110 through 5-170, and 705 ILCS 405/5-401 through 5-801.

April 22
Final Exam Review. Cookies will be provided.

Thursday, May 8 @ 8:15 a.m. FINAL EXAM

Memorandum of Law and Class Presentation: The written memorandum of law shall be between five and eight pages long and shall be on a topic of the student’s choice with the approval of the instructor. Each student shall give a five to ten minute class presentation on their memorandum, which shall include the reason for the choice of topic and what the student learned during the research and writing of this memorandum.

Final Exam: The format of the final exam has not yet been determined.

*Syllabus subject to change. All students will be notified of any changes during class. Changes to the syllabus will reduce, not increase, the student’s assignments for class.