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Office hours: fluctuate each week

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Course objectives: See Clinic Missions and Goals for Students, Mission Statement and Program Goals and Objectives located in the Juvenile Justice Clinic Handbook.

Clinic Student Assessment and Evaluations: See documents contained in the Juvenile Justice Clinic Handbook.

LEGAL CLINIC STUDENTS ARE REQUIRED TO ATTEND ALL CLASSES. Should you need to miss a class, discuss this with Professor Wells before missing the class, if possible.
Classes will meet in Room 103 at Kaplan Hall, directly across from the main law school building. Although this class provides opportunity for you to work your own cases and to experience “practice-oriented” learning, the class also requires you to carefully read the material assigned and to be prepared to discuss it in class.

In addition, you will be assigned specific cases and will be expected to be in court on the day(s) your cases are set, unless your class schedule or work commitments conflict. Court attendance is a crucial part of this clinic class, and almost all students say that attendance in court offered some of the most valuable experiences of the course. If you are eligible to obtain your 711 license, I highly encourage to do so to enable you to participate more fully in the court process.

**Read the Juvenile Justice Clinic Handbook prior to the first class.

Of special note: Emergency Procedures. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Class Sessions for Spring, 2014

1. **Tuesday, January 14, 2014**

   Introduction to the Juvenile Justice Clinic.

   **Assignment:** Read the Student Handbook for the Juvenile Justice Clinic.

   Meet in Kaplan Hall classroom (Room 103) for introduction to the course and Clinic. We will tour the building, meet staff, discuss necessary forms, procedures and the critically important concept of client confidentiality. You also will receive the names of the cases that the clinic will assign to you. You should begin to review your files after assignment to you.

   We also will discuss the SIU-C Field Trip Policy. Some of the time you will spend in this class will involve academic activities outside of the law school. The University classifies these off-campus activities as “field trips.” Each clinic student must sign an acknowledgment letter from the Clinic Director as well as SIU-C/Legal Clinic forms for Field Trip Participation and Assumption of Risk. You must complete these forms prior to engaging in any off-campus activities.

   **Therefore, submit the following by January 21:** SIU-C Participant Agreement and Assumption of Risk Form, Assumption of Risk Form and signed acknowledgment letter from John Erbes, Clinic Director.

2. **Thursday, January 16, 2014**

   Case Assignments and Overview of Juvenile Neglect and Abuse Law and the Role of Guardians Ad Litem.

   **Assignment:** Read portions of Article I of the Illinois Juvenile Court Act of 1987, 705 ILCS § 405/1-1 through 405/1-8 and 405/1-17. Also review the ABACUS Law User handbook located at each student work area and look at ABACUS Law on the student computers.

3. **Tuesday, January 21, 2014**

   Discussion of case responsibilities and clinic expectations. No assignment.
4. **Thursday, January 23, 2014**

**Fundamentals of Neglect, Abuse and Dependency Cases**

**Assignment:** Read portions of Article II of the Illinois Juvenile Court Act of 1987, 705 ILCS § 405/2-1 through 405/2-13.

5. **Tuesday, January 28, 2014**

**How a Juvenile Case Proceeds Through the Court System and the Duties and Role of the GAL before and at Adjudication, Disposition and Permanency Hearings.**

**Assignment:** Read 705 ILCS § 405/2-14 through 2/23, and 405/2-28 and 405/28.1

6. **Thursday, January 30, 2014**

**Duties and Responsibilities of Attorneys for Minor Children - Is the Statutory Minimum Enough to Adequately Represent Your Clients?**

**Assignment:** Read Illinois Supreme Court Rule 907 and 705 ILCS § 405/2-17.

7. **Tuesday, February 4, 2014**

**What Factors Do Courts Use When Determining the “Best Interest” of a Child?**

**Assignment:** Review 705 ILCS § 405/1-3(4.05)(a-j).

8. **Thursday, February 6, 2014**

**Child Safety - Steps for Critical Thinking and Analysis**

**Assignment:** Read the Forward and Preface and pp. 1-19 of “Child Safety - a Guide for Judges and Attorneys.”

9. **Tuesday, February 11, 2014**

**Children, Domestic Violence and Trauma Both Before and After the Court Process**

**Assignment:** Read pp. 80-91 of the handout “Children Exposed to Domestic Violence” and be prepared to discuss.
10. **Thursday, February 13, 2014**

What About the Parents? What Does the Statute Say and a Perspective from a Parent’s Attorney.

**Assignment:** Review 705 ILCS § 405/1-2 through 405/1-5.

11. **Tuesday, February 18, 2014**

Overview of Parents’ Rights to Appointed Counsel in Illinois and Other States.

**Assignment:** Read the handout “Life After *Lassiter:* an Overview of State Court Right-to-Counsel Decisions.” Additional handouts may be assigned.

12. **Thursday, February 20, 2014**

Child Safety - One Framework for Analysis

**Assignment:** Read pp. 55-64 of the handout “Children Exposed to Domestic Violence.”

13. **Tuesday, March 4, 2014**

Interviewing Children as Clients - Pleasures, Pitfalls and Strategies.

**Assignment:** None

15. **Thursday, March 6, 2014**

Mandated Reporters in Illinois - What does that mean, and who are they?

**Assignment:** 90 Illinois Admin Code Part 300, Section 300.30.

16. **Tuesday, March 18, 2014**

DCFS Rules and Regulations Pertinent to Neglect and Abuse Cases

**Assignment:** Read 89 Illinois Admin. Code Part 300.

17. **Thursday, March 20, 2014**

Children’s Right to Counsel - A State by State Scorecard

18. **Tuesday, March 25, 2014**

What Does the Future Hold for This Area of Law? The Foundations of the ABA Model Act Governing the Representation of Children in Abuse, Neglect and Dependency Proceedings.


19. **Thursday, March 27, 2014**

The ABA Model Act Governing the Representation of Children in Abuse, Neglect and Dependency Proceedings - Is this the future? How might it affect you and your clients?


20. **Tuesday, April 1, 2014**

Variable Standards of Proof in Neglect/Abuse Cases- From Speed Bumps to High Jumps

Assignment: Read 705 ILCS §§ 405/2-9, 2/18, 2-22 and 2/29.

21. **Thursday, April 3, 2014**

Illinois’ New Restoration of Parental Rights Law - Applications and Implications

Assignment: Read 750 ILCS § 50/14.5 and 705 ILCS § 405/2-34.

22. **Tuesday, April 10, 2014**

Guest Speaker

23. **Thursday, April 12, 2014**

Trauma-based Treatments for Children
Assignment: to be assigned

24. **Tuesday, April 17, 2014**

Student presentations

25. **Thursday, April 19, 2014**

Student presentations