COURSE DESCRIPTION:

This is the second half of the required full-year Professionalism & the Law course. It is similar in format to the fall course. This course is about the values, norms, and ideals of the legal profession and your successful transition into it.

We will cover a large variety of topics, including a general introduction to legal ethics, various issues related to communication and managing your professional persona, job search skills, an overview of various law practice specialties and non-traditional jobs for lawyers, and many more topics.

CONTACTING US:

Email:
The best way to reach us is by email. You should feel free to email either of us at anytime. Dean Fountaine's email is cfountaine@law.siu.edu. Professor Johnson's email is tjohnson@law.siu.edu. We will do our best to respond to your email within 24 hours (except on the weekend). If we don’t answer your email within a couple of days, please send another email (because it is likely your email got lost either before or after it entered the inbox). Your email is very important to us, so please be sure to identify yourself in your email—preferably in the subject line—as being in this class so that we can distinguish your email from the many, many emails we get every day. Also, please be sure to include your full name somewhere in the email.

Office:
Dean Fountaine: I am usually in my office from 9:00 a.m. until 5:30 p.m. However, I frequently have meetings both inside and outside of the office during these times, and am often out of town. This notwithstanding, I am delighted to talk with you in my office. The best thing to do is to see my assistant, Patty Lynn (plynn@law.siu.edu), or call her (618-453-8761) to schedule an appointment.

Professor Johnson: My official office hours for Professionalism & the Law students will be from 9:00 a.m. to 5:00 pm on Wednesdays unless otherwise noted. I will typically not be in the office on Tuesdays. If you would prefer to visit me in my office at a time outside of office hours, you may drop in any time you find me in there and otherwise unoccupied. You should also feel free to make an appointment to meet with me outside of office hours by emailing my assistant Carol Manis at cmanis@law.siu.edu or calling her at 618-453-8179.

Teaching Assistants:
Teaching assistants are assigned to you based on the first letter(s) of your last name. You can find your name below, and you will see the contact information for your assigned teaching assistant.

A-B: Jaci McDole: jmcdole@siu.edu
C-E: Brooke Qualls: bqualls@siu.edu
F-H: Matt Voigts: mtvoigts@siu.edu
I-L: Ram Sidi: ram.sidi@gmail.com
M-O: Paula Roa: proa@siu.edu
P-R: Abigail Stewart: abigailstewart@siu.edu
S: Abbey Fritz: afritz@siu.edu
T-Z: Kolby Smithpeters: kolby22@siu.edu
REQUIRED READING:

There is no required text for this course. There will be reading assignments, which will be either handed out in class or posted on TWEN (or both). You must register for this course in TWEN in order to have access to important information about the course, including reading assignments.

YOUR GRADE (COURSE REQUIREMENTS):

This course will be graded on a Satisfactory/Unsatisfactory basis. In order to receive a grade of Satisfactory and credit for the fall component of this course, you must meet the following requirements:

- Satisfactorily complete the Winter Break Assignment (see below).
- Satisfy the attendance policy for the class (see below).
- Complete the PSA Project (see below).
- Complete the Writing Across the Curriculum requirement for the course (see below).
- Meet all requirements for satisfactory completion of the Academic Success Study Group program as instructed (see below).
- Although there will be no final examination in this course, there might be other assignments throughout the semester. You must “pass” or satisfactorily complete all such assignments in order to receive a grade of S for the course.
- You must make positive contributions to the class discussion, both in the large group discussions and in the small groups to which you are assigned. In addition, you are expected to adhere to the conduct expectations stated below at all times in this course, including but not limited to the large and small group activities. If you violate the conduct expectations, you may receive a grade of U for this course.

CONDUCT EXPECTATIONS FOR THIS CLASS:

This is a course about professionalism and, as such, you are expected to conduct yourself in a professional manner at all times in connection with all activities associated with this course, including in-class and outside-of-class activities that are conducted as part of this course. This means you should be respectful of others at all times. It is permissible for you to disagree and we encourage you to express your opinions, but you are expected to always do so in a respectful and courteous manner. Comments—written or oral—that are racist, sexist, abusive, profane, violent, obscene, libelous or threatening will not be tolerated and will be considered cause for you to receive an unsatisfactory grade in the course.

ELECTRONICS POLICY:

You may not use any electronics in this class except when expressly instructed otherwise. This means no laptops, cell phones, iPads or other electronic tablets, or anything else with an on/off switch. Failure to comply with this policy may result in a grade of Unsatisfactory.

ATTENDANCE POLICY:

The School of Law’s attendance policy applies to this class. Since this course meets only once each week, it is very important that you attend each class. You are permitted one (1) absence.

In extraordinary circumstances, with permission from Dean Fountaine in advance, you may miss more than one class. In order to obtain special permission, you must send Dean Fountaine an email (cfountaine@law.siu.edu) as far in advance as possible, but at least 24 HOURS PRIOR to the time the class is scheduled to meet, explaining the extraordinary circumstances that will prevent you from attending class, and you must receive a reply granting
should send Dean Fountaine an email as soon as possible thereafter explaining the extraordinary circumstances that prevented you from attending class as well as the emergency nature of the circumstances that prevented you from obtaining prior approval.

If you obtain permission to miss a class in excess of the permitted absence, you will be required to do an additional assignment to make up for the absence. The additional assignment will depend on the precise circumstances of your absence and will be solely at Dean Fountaine’s discretion.

If you miss more than one class without permission, you will receive a grade of Unsatisfactory in this course.

The “one-absence” rule does NOT apply to the mandatory attendance sessions of this course; you are not permitted any absences at the mandatory attendance sessions. If you miss any of the mandatory attendance sessions without permission, you will receive a grade of Unsatisfactory in this class.

WINTER BREAK ASSIGNMENTS (Should have been completed BEFORE first class of spring semester):

You had two assignments to complete over winter break. Both will be requirements of the spring 2014 Professionalism course, but you should have completed both during the break between the conclusion of fall exams and the beginning of the spring semester. The two assignments are as follows:

1. You were assigned to “shadow” a lawyer or judge (who is not a relative) for one day and write a short paper about your experience. You received more details about this during the fall course. Your reflection paper is due on Monday, January 13 before 9:00 a.m.

2. Your reading assignment before the first class of spring semester was to read “Tomorrow's Lawyers: An Introduction To Your Future,” by Richard Susskind.

PSA PROJECT: PREVENTING LEGAL PROBLEMS THROUGH PUBLIC AWARENESS

In this problem solving project, law students will learn about the unmet legal needs faced by citizens in this country, including housing, consumer, and family law, and think about how public education and awareness can help prevent legal problems and help alleviate some of the unmet legal need in the United States. Students will also learn about the components of an effective public awareness campaign, including social media, print and outdoor advertising, television and radio commercials, and the Internet. Breaking into small groups, each team will be assigned to research one of the top legal problems and develop a public awareness campaign aimed at preventing the problem. Each group will then present their campaign in a presentation in class. You will receive more details about this assignment in class.

WRITING ACROSS THE CURRICULUM REQUIREMENT:

In order to comply with the School of Law’s Writing Across the Curriculum Requirement and to satisfy the requirements for this course, you are required to write at least three (3) entries on the course blog during this semester.

In order to satisfy this requirement, you must post at least one entry by midnight on the last day of January, February, and March. You risk a grade of Unsatisfactory if you do not post each of your entries by the deadlines. We strongly encourage you not to wait until the last minute to post your entry because technical difficulties might prevent your successful posting by the deadline. Technical difficulties at the last minute will NOT be an acceptable excuse for not meeting the posting deadline.

You may blog about any topic you like as long as it meets the following criteria:

- Your post must relate, in a direct way, to the legal profession in the U.S. or internationally, including but not limited to the role of lawyers, the role of judiciary, issues related to professionalism, the practice of law, the courts, or legal education generally or your experiences in law school. If your topic relates in some way to law or the legal profession, it is most likely an appropriate topic; if you are unsure, feel free to ask
• Your post must be your original work.
• Your post must be respectful and not contain comments that are racist, sexist, abusive, profane, violent, obscene, spam, contain falsehoods or are off-topic, or that libel, incite, threaten, or make ad hominem attacks on Southern Illinois University, its students, employees, guests, or other individuals.
• Your post may contain your own views, even if your views are controversial.
• Each post must be between 500-1500 words. **If your post is not at least 500 words long, it will not satisfy this assignment.**
• You may comment on your own posts or on other students’ posts, but please be respectful in your comments, just as you are in your original posts.
• Please keep in mind that **your blog post will be publicly available on the Internet.** Therefore, you should not post anything that you would not be comfortable saying in a large room crowded with strangers or—to make the point even more directly—don’t post anything you would not be comfortable having to read and defend out loud in an interview for a job you really, really want.
• You must include your full name on your post. **Your name should appear at the bottom of your post.** Any and all posts without a name will be removed from the blog.
• You should be sure that you have eliminated all spelling, grammar, and punctuation errors from your post.

Instructions for how to access and post on the class blog will be posted on TWEN.

**ACADEMIC SUCCESS STUDY GROUP PROGRAM REQUIREMENT:**

In order to comply with the School of Law’s requirements for graduation and this course, you must satisfactorily participate in and complete, as instructed, all Academic Success Study Group program requirements. Please see the Academic Success Structured Study Group Spring 2014 syllabus attached hereto in **Appendix A.**

**SIU EMERGENCY PROCEDURES NOTIFICATION:**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, the Department of Safety’s website at www.dps.siu.edu (disaster drop down), and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**TOPOCAL SCHEDULE:**

What follows is a general topical schedule for the semester. We will post reading assignments and other related information on TWEN. In addition, we will post updated installments of the topical schedule on TWEN.

**This schedule is tentative.** The topic and pace at which we cover the topics might vary from this schedule.

**DATE:**

**TOPIC:**

January 17

Introduction to Professionalism II; Winter Break Project Discussion; Discussion of Tomorrow’s Lawyers

January 24

Study Group Evaluations; Reviewing Fall Semester Performance/Spring Semester Study Groups
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>February 7</td>
<td>Student Panel (transitioning from fall to spring semester and beyond)</td>
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<tr>
<td>February 14</td>
<td>TBA</td>
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<tr>
<td>February 21</td>
<td>TBA</td>
</tr>
<tr>
<td>February 28</td>
<td>PSA Project: Preventing Legal Problems Through Public Awareness</td>
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<tr>
<td>March 7</td>
<td>NO CLASS (Instead of our class meeting on March 7, you will attend the Lesar Lecture on March 27)</td>
</tr>
<tr>
<td>March 14</td>
<td>SPRING BREAK—NO CLASS</td>
</tr>
<tr>
<td>March 21</td>
<td>Guest Speaker: Judge James Radcliffe</td>
</tr>
<tr>
<td><strong>Special Date</strong></td>
<td>Special Class Time: Thursday at 5:00 pm in the Auditorium</td>
</tr>
<tr>
<td>March 27 (Thursday)</td>
<td>Please attend the Lesar Lecture instead of regular class on March 7</td>
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<tr>
<td>March 28</td>
<td>Group PSA Presentations</td>
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<tr>
<td><strong>Special Time: 10:00-12:00</strong></td>
<td>Note: Class will meet from 10:00-12:00</td>
</tr>
<tr>
<td>April 4</td>
<td>Group PSA Presentations</td>
</tr>
<tr>
<td><strong>Special Time: 10:00-12:00</strong></td>
<td>Note: Class will meet from 10:00-12:00</td>
</tr>
<tr>
<td>April 11</td>
<td>Legal Globalization (tentative)</td>
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<td>Guest Speakers: students in Legal Globalization courses</td>
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<tr>
<td>April 18</td>
<td>Effective Communication Skills</td>
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<td></td>
<td>Guest Speaker: Professor Lori Merrill-Fink</td>
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<tr>
<td>April 25</td>
<td>TBA</td>
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Welcome to the second semester of Academic Success Study groups. You have several resources available to you in the spring semester. Briefly, these include:

- **Continuation of study groups**
  - While your fall semester groups were mostly focused on skill introduction and building, spring semester study groups will focus more specifically on the subject matter you are experiencing in your doctrinal classes to help in your continued skill building.
  - Spring semester study groups are not tutoring sessions for your doctrinal classes. However, the study groups will be geared toward helping you read and brief cases, outline, work practice questions, initiate discussions with your professors and eventually answer questions on the exam for your particular class. Remember that the goal of the study group is to help you to build the necessary skills for assimilating the material – not to be a tutoring session on the particular doctrinal subject.

- **Access to and assistance from your fall semester study group leader**
  - While I encourage you to maintain the relationship you built with your fall semester study group leader, I also encourage to be fully engaged in giving your spring semester study group leader the opportunity to get to know you, discover your academic needs and goals and assist you in meeting them.

- **Assistance from Professor Johnson**
  - Professor Johnson can continue to help with reading and briefing cases, outlining, essay exam writing, multiple choice tips, time management and a host of other study and test taking concerns

- **Access to the study aids in Professor Johnson’s office – 230**
  - This access will begin immediately with the start of the spring semester.

- **Tips posted on the academic success blog**
  - [http://blogs.law.siu.edu/success](http://blogs.law.siu.edu/success) and on the academic success TWEN page - go to TWEN and register for academic success.

**Study Group Meeting Expectations.** These study groups will not be like those of the first semester. Rather, they will be weekly sessions, led by a study group leader, in which you may generally review the substantive law covered and use that information to work on your grasp of the material, organizing, outlining and practice writing exam essays and taking multiple choice. The leader will not tutor but will ask you to participate in the review. Active learning is critical to your success. You must be prepared to come weekly (no more than two absences will be permitted), bring the needed materials, and prepare the assignments, which will be practice exam questions.

**Absences:** You are allowed two excused absences over the course of the spring semester. Failure to comply with the absence policy could result in you being deemed not to have met the Academic Success Structured Study Group participation requirements. This could result in you not satisfying your graduation requirement and not meeting the requirements of your Professionalism and the Law course.

Please note that no student study group leader can excuse your absence should you exceed the two allotted absences. If you feel you need to miss more than the two excused absences, please contact Professor Johnson directly in advance of the absence(s).

**Director.** Professor Twinette Johnson is the Director of our Academic Success program. Should you have questions or problems with your leader or the program, please see her in room 230. She has an open door policy and thus you can stop by at any time when she is not otherwise occupied. If you would like an appointment, email her at tjohnson@siu.edu.

**Your “to do” list.** We list some tasks for you on the opposite page. We know that completing these tasks now will make your second semester far more productive.

**Pumping up your performance.** To help you improve your performance this second semester, your leader will distribute additional tips during your first study group meeting.
The first task of the semester is to reflect on your **successes of the first semester**:

- You successfully moved to Carbondale and settled in and met new friends.
- You became familiar with the protocols and culture of the law school.
- You learned to read and did read hundreds of opinions.
- You learned to write in a new mode.
- You learned to think in a new mode.
- You have a decent sense of what is expected in law school.
- What else?????

Regardless of how well you did first semester, you will face new challenges during the second semester and we hope the study groups will help you face them.

All of you can improve and here are some tips.

1. **Keep your sense of yourself.** Your grades are not an indication of anything except how well you were able to communicate your knowledge of a particular subject under a certain set of time and other parameters. A poor grade does not mean you lack intelligence or will never be a lawyer. It does mean that you have a challenge. Nor do good grades mean that you will be a successful lawyer; there are many aspects of the law that we do not evaluate with grades.

2. **Review** at least one of, if not several of, your **exams** - with or without a consultation with your professors. Your goal is NOT to convince the professor to change the grade but to compare your product with the ideal and identify what you need to work on this semester. Remember to act professionally when speaking with your professors. Being angry or defensive will accomplish little and will interfere with your ability to hear their advice.

3. **Continue to brief cases.** While you will hear from some 2Ls that you can stop briefing cases, I disagree. Briefing is a skill you will do all your life. Assume a senior partner assigns a junior associate to read and analyze twelve cases. Would she rely more strongly on the associate who took notes on (briefed) each of the twelve before synthesizing them, or the one who read them, took no notes and tried to synthesize them without benefit of any notes or briefs?

4. **Time management.** Be honest about how you spent your time during September and October of the Fall semester. You need to spend at least two (2) hours preparing for each hour in class, additional time for weekly reviews and outlining and preparing your trial and appellate briefs for your Lawyering Skills class. That is 50-65 hours of study time per week (that time does not include talking on the phone before starting to study or texting during study). Now that you have a law school semester under your belt, think about the time you spent. Did you devote enough time? If so, do you study effectively? In some cases, students need to study smarter, not longer. Consult your leader or Professor Johnson for advice.

5. **Revise your note-taking.** Many of you take notes that may have little value. Instead, listen in class, add notes to your briefs and take notes when the professor frames the law or the issues and when the professor demonstrates how the law is applied to facts through hypotheticals and case analysis. After class, take five minutes and write a three sentence summary of the class. Listen to the podcast on how to take notes - TWEN - academic success.

6. **Conduct weekly reviews.** At the end of each week, spend one hour reviewing each class for the big picture and then noting the rules of law learned. If you force yourself, once a week, to re-read your class notes and prepare a one-page summary, outline or diagram, you will help yourself. If you followed the advice in #5 above, you have short summaries of each class to use to form a summary or outline. Go to the course syllabus or the text book table of contents this week and sketch your general overall outline. As you progress through class, fill in the general outline weekly. Go to TWEN - academic success - for tips on outlining and other skills.