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John Hanlon, Executive & Legal Director: jhanl2@uis.edu; O: 217-206-8558
Rhonda Keech, Case Coordinator: rkeec2@uis.edu ; O: 217-206-7989
Mandy Altman, Office Assistant aaltm2@uis.edu ; O: 217-206-6569 (also main office)
Larry Golden, Founding Director: lgold1@uis.edu ; O:217-206-7885; C: 217-553-7171

COURSE DESCRIPTION
Welcome to the Innocence Project Externship at SIU Law in partnership with the Illinois Innocence Project at University of Illinois Springfield (UIS). As a law extern you are a vital part of our work to assist the wrongfully convicted in Illinois.

COURSE OBJECTIVES
1. Knowledge and familiarity with post-conviction and criminal law.
2. Ability and proficiency in interviewing witnesses, clients, and members of the legal community.
3. Knowledge and expertise in the most common causes of wrongful convictions, including, but not limited to: eyewitness identifications, false confessions, junk science, police & prosecutor misconduct, perjury or snitches, and ineffective assistance of counsel.
4. Familiarity with the science of DNA and post-conviction testing statutes.
5. Ethics of legal representation of the indigent criminal defendant.
STUDENT PERFORMANCE EVALUATION

The externship is graded on a modified Satisfactory/Unsatisfactory scale (S, S+, S-, U). To complete the course for 3 academic credits, students must complete 140 extern hours, for 2 credits, 94 extern hours, and for 1 credit hour, 47 extern hours. **Hours must be documented to the IIP and to the School.**

Report your hours to the IIP (if you have difficulties with the link, please email Mandy) via this online link, either daily or weekly: [https://uofi.uis.edu/fb/sec/4981439](https://uofi.uis.edu/fb/sec/4981439)

Report your hours to SIU via email to me at erica.cook@uis.edu on the biweekly hours form provided on TWEN.

There is 1 required individual meeting with your professor to discuss your progress and case work at mid-semester. **You must turn in a mid-semester journal and hours.**

REQUIRED COURSE MATERIALS:

We will be using a **TWEN course** for discussion boards, reading materials and videos.

**EACH STUDENT WILL SELECT A TEXT/BOOK FROM THE ATTACHED LIST AND COMPLETE THE ASSIGNMENTS USING THAT TEXT.**

**Recommended Texts:**

**Mandatory Course Assignments:**
1. Case Evaluation for 1st semester assigned to case or Transfer Memo subsequent semesters (see forms provided). Your supervising attorney will assign you either of the above on your specific case.
2. Journal, including mid-term and final.
3. Work product: As assigned by your supervising attorney.
SCHEDULE AND ASSIGNMENTS

1. January 17, 2014 12-3pm
   2. Room 104 I

   **Topics covered:** introductions/updates on case work/assignments

   **Readings Required:** update class on individual reading/book chosen and topic.

   **Complete:** TWEN posting on assigned/chosen book-what is it about?
   **DUE:** January 30, 2014

2. February 14, 2014
3. Room 104 I

   **Topics covered:** progress on case work, updates on chosen book and causes of wrongful conviction covered or explained.

   **Reading Required:** chosen book

Online—March, 2014

   **Topics covered:** lessons from your reading to your casework

   **Readings Required:** your chosen book

   **Complete:** 1) TWEN posting regarding what is something new you have learned from your chosen/assigned book; does it relate to your casework?

   2) feedback on classmates posts regarding their book and what new materials they have learned (at least 2)

   **DUE:** by March 30, 2014

4. April 18, 2014
5. Room 104 I

Topics covered: Presentations on chosen Book

Requirements: Approximately 10 minute presentation, utilizing visual aids (power point, poster, handouts) to explain the wrongful conviction contained in the chosen/assigned book and the cause of wrongful conviction. Include updates on status of the case and any reforms in that state or national to remedy the cause of wrongful conviction.

POLICIES

Visual and Audio Recording. Students may record (visual or audio) of any class instruction for personal use only. Students are not authorized to distribute, share or publicize any recording made of any class instruction. Further all materials regarding clients, potential clients of the Innocence Project are subject to the Rules of Professional Conduct are students are not authorized to make any visual or audio recordings without the express consent of the Illinois Innocence Project. Additionally, any visual or audio recording created during case work is not to be retained, recorded, or kept in any fashion after the completion of the externship. Faculty will not be recording the class sessions without notice to you.

Emergency Procedures. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at www.bert.siu.edu, Department of Safety's website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide
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## WC BOOK LIST FOR SIU

### SPRING 2014

<table>
<thead>
<tr>
<th>Book title</th>
<th>Authors</th>
<th>General subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picking Cotton: Our Memoir of Injustice and Redemption</td>
<td>Jennifer Thompson-Cannino &amp; Ronald Cotton</td>
<td>eyewitness identification</td>
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<tr>
<td>Victims of Justice, Revisited</td>
<td>Frisbe &amp; Garrett</td>
<td>false confession, police misconduct</td>
</tr>
<tr>
<td>In spite of the System*</td>
<td>Gary Gauger w/ Julie Von Bergen</td>
<td>False confession</td>
</tr>
<tr>
<td>Hurricane: the miraculous journey of Rubin Carter</td>
<td>James S. Hirsch</td>
<td>Recantations, racism</td>
</tr>
<tr>
<td>Bloodsworth: The True Story of the First Death Row Inmate Exonerated by DNA</td>
<td>Tim Junkin</td>
<td>DNA exonerations; eyewitness id</td>
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<tr>
<td>The Wrong Guys</td>
<td>Tom Wells &amp; Richard Leo</td>
<td>False confession</td>
</tr>
<tr>
<td>It Happened to Audrey</td>
<td>Audrey Edmonds</td>
<td>Shaken Baby Syndrome, junk science</td>
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<tr>
<td>The Innocent Man</td>
<td>John Grisham</td>
<td>Recantations; junk science</td>
</tr>
<tr>
<td>Full Circle</td>
<td>Gloria Killian &amp; Sandra Kobrin</td>
<td>Prosecutorial misconduct; Brady violations; lying witnesses</td>
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<tr>
<td>Long Way Home</td>
<td>Laura Caldwell</td>
<td>False confession</td>
</tr>
<tr>
<td>Too Politically Sensitive</td>
<td>Michale Callahan</td>
<td>Recantations; police misconduct</td>
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*This book is short, so you must supplement with another false confession book.*