Class sessions: room 204  
11:00am - 12:15pm, Mondays and Wednesdays

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What you can expect to learn: This class is the first semester of a year-long course, a course that is taught to just about every first-year law student in the United States. In this semester you will learn what kinds of property there are, how people can get that property, how they can get rid of the property, and how they can have the property taken away. That sounds pretty vague, right? To be more specific, you will learn to identify the kind of interest someone has in property, how that interest can be transferred to someone else, and what kind of challenges are posed when the package of property rights is split between different people. Some of this will seem like space alien stuff, and some of it, like landlord/tenant law, will be more familiar. And you will learn more than just the law of property. You will learn to identify sources of law, analyze statutes and cases, apply law to new facts, and explain what you have learned to others. Along with your other first year classes, this class will help form the foundation of your professional service to your clients and your community.

Attendance: Be here. Be a part of class. I work hard to make sure class time is valuable to you. And if you miss more than six classes, you will not be allowed to take the final. But plan to do more than just attend class. Plan to be engaged in each class. The more you are actively engaged, the more you will be able to retain and use the law that we study.

One way that all students will be able to participate in class is by being one of the daily note-takers for class. Your notes and outline of the day will be shared with the rest of the class, and you will get to provide a quick recap of the class in the following class session.

Workload expectations: You might not have thought about how much work you will put into each class, but the American Bar Association has! According to ABA Standard 310(b)(1), “a “credit hour” is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for
fifteen weeks, or the equivalent amount of work over a different amount of time.” This is a three credit hour class, meaning that we will spend two 65 minute blocks of time together each week. The amount of assigned reading and out of class preparation should take you around three hours for each class session and six hours for the week. If the math is getting hard, plan on spending at least nine hours per week (three in class and six preparing for class) on course-related work. Sometimes it will take more, and sometimes it will just feel like more – but it’s worth it.

**Grades:** Your grade will be based on the following factors:

- A quick oral quiz: 5 points
- Two short papers: 10 points each
- A mid-term exam: 20 points
- A final exam: 55 points

At the end of the course I will add your points for the semester and apply the required average and required curve for a first-year class to calculate your grade for the course.

**D2L:** Keep posted on news, assignments, any changes in the syllabus and other good stuff through D2L.

**Office hours:** I am a super nerd and I'm in my office a lot. Stop by any time to say hello and convince yourself that you can actually talk with a professor. Or email me with a question. Or call me. Or text me. Really. I want to get you to be able to tell me when you don't understand something. You don’t need an appointment, but if it helps you to schedule yourself, make an appointment.

**Recording class sessions:** Classes will be recorded and posted. The recordings work most, but not all, of the time. If you know you are going to have to miss a class, have a friend take notes for you.

**Final exam:** All final exams will be held between December 6 and December 16.

**COVID-19:** SIUC’s policy on face masks and social distancing is consistent with the guidance from the Centers for Disease Control and Prevention and the Illinois Department of Public Health. For up-to-date information, students, faculty, and staff should visit SIUC’s COVID website (https://siu.edu/coronavirus), which includes the Saluki Safety Plan. People can also send email to pandemicinfor@siu.edu.

**Stress!** The University and the School of Law recognize that there are lots of potential stressors in your life. Here is some information on Saluki Cares, a campus-wide effort to be there to support you: The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or siucares@siu.edu, https://salukicares.siu.edu/. Assistant Dean Judi Ray is available at the
School of Law to help students access university resources. Please email her at judiray@siu.edu, or call 618-453-8135.

**Disabilities and accommodations:** I want everyone in this class to succeed. If a disability is challenging you, here is some information about how to seek accommodations: SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreements for each course to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

**Tornado? Flood?** We ask that you become familiar with Emergency Preparedness @ SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit http://emergency.siu.edu/.

**Tentative schedule:**
This is the target schedule for the semester. I expect it will change some over the course of the semester. As those changes are made I will post the revised syllabus on D2L. For each class day I have noted a summary of the topic, the reading assignment from our text, and a musical reference that has almost no educational purpose. 😊

August 22  **Who owns what**  Read *Pierson v Post*, pages 8-14 in our textbook. Song of the day: What Does the Fox Say, Ylvis.

August 24  **Theories of owning property**  pages 1-24 (You’ve already read 8-14, sweet!) Fame, David Bowie.

August 29  **The right to sell it**  pages 24-45. Conquest, The White Stripes. Oral quiz this week

August 31  **The right to keep people away**  pages 45-63. Queen of My Double Wide Trailer, Sammy Kershaw.

September 5  Labor Day – no class! Get popcorn ready and watch a presentation on Dogtooth Bend in Alexander County, Illinois. [https://www.youtube.com/watch?v=l6HjHJyY2s](https://www.youtube.com/watch?v=l6HjHJyY2s)
September 7  **The right to use or destroy it** pages 64-87. Here Comes the Sun, The Beatles

September 12  **Capture** pages 151-174. First paper will be assigned today. Wish I had It, Kevin Gates

September 8  **Finding** pages 163-182. Finders Keepers, Mabel

September 19  **Stolen much?** pages 182-195. Metallica’s One for Violin and Cello, Rachel Barton Pine and Mike Block

September 21  **Gifts from the living and the dead** pages 195-211. Turn in first paper at the start of class today, in person or online. Rigor Mortis, The Meter

September 26  **Adverse Possession** pages 89-106. Should I Stay or Should I Go, The Clash

September 28  **Intent and proof in adverse possession** pages 107-125. Intentions, Macklemore.

October 3  **Air, underground, and water** pages 125-149. Up Down, Morgan Wallen

October 5  **Speeding through intellectual property** pages 213-214, 241-249, 272-278 How Deep is Your Love, The Bee Gees

October 10-14 No classes this week -- MidTermFest!

October 17  **How we own property** pages 287-308 Fee, Phish

October 19  **Extending control over property** pages 308-325 Change, Tracy Chapman

October 24  **Future interests** pages 326-336 Unforgettable, French Montana

October 26  **Rules to fix some old problems** pages 336-353 Yuve Yuve Yu, The Hu

October 31  **Owning together** pages 355-378 Severed, The Decembrists

November 2  **Owning as a married couple** pages 379-401 D-I-V-O-R-C-E, Tammy Wynette

November 7  **Leases** pages 411-439 New Lease on Life, William Bell

November 9  **Condition of housing** pages 439-460 Turn in second writing assignment today at the start of class. Just Dropped In (To See What Condition my Condition Was In), The First Edition

November 14  **Transferring rights** 460-477 Sublet (This is seriously the name of a movie. Looks good. I haven’t seen it yet.)
November 21 & 23  Thanksgiving break – oh yeah!

November 28  Tenants leave  pages 477-486  Security, Otis Redding

November 30  Eviction  pages 486-499  The End, The Beatles

December 6 through 16 - finals weeks
IMPORTANT DATES
Semester Classes Begin ........................................... 08/22/2022
Last day to add a full-term course (without Dean’s signature) ..... 08/28/2022
Last day to withdraw from the University with a full refund ...... 08/30/2022
Last day to drop a full-term course for a credit/refund .......... 08/30/2022
Last day to drop a full-term course (W grade, no refund) ...... 10/03/2022
Final examinations: .................................................. 12/12-16/2022

Note: Please verify the above dates with the Registrar calendar and find more detailed information on deadlines at [Registrar's website]. For add/drop dates that apply to shorter than full-term courses, please look at the Schedule of Classes search results at [Registrar's website].

FALL SEMESTER HOLIDAYS
Labor Day 09/05/2022
Electoral Day 11/08/2022
Veterans Day 11/11/2022
Thanksgiving Break 11/19-11/27/2022

DIVERSITY
Southern Illinois University Carbondale’s goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. For more information visit: [Diversity website]. Additional information: [Diversity events].

DISABILITY SUPPORT SERVICES
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MILITARY COMMUNITY
There are complexes of being a member of the military community and also a student, and military and veterans related developments can complicate academic life. If you are a member of the military community and need accommodations, please visit Veterans Services at [Veterans Services website].

STUDENT MULTICULTURAL RESOURCE CENTER
The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in the Student Services Building Room 140, to see the resources available and find ways you can get involved on campus. Visit us at: [SMRC website].

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate university-wide programs of care and support for students in any type of distress — physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and support to our students and their families that they are an important part of the community. For information on Saluki Cares: Call (618) 453-2461, email [Saluki Cares email] or [Saluki Cares website].

SAFETY: AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: [Safety website].

COVID-19
SIUC’s policy on face masks and social distancing is consistent with the guidance from the Centers for Disease Control and Prevention and the Illinois Department of Public Health. For up-to-date information, students, faculty, and staff should visit SIUC’s COVID website ([SIUC COVID website]), which includes the Saluki Safety Plan. People can also send an email to pandemicinfo@siu.edu.

WITHDRAWAL POLICY – Undergraduate only
Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those courses. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar’s office. For the proper procedures to follow when dropping courses and when withdrawing from SIU visit: [SIU withdrawal website].

SIU’S EARLY WARNING INTERVENTION PROGRAM (EWIP)
Students enrolled in courses participating in SIU’S Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum’s webpage: [EWIP website].

EMERGENCY PROCEDURES
We ask that you become familiar with Emergency Preparedness at SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness at SIU website, and through text and email alerts. To register for alerts visit: [Emergency SIU website].

CATALOGS
[catalog link]
[gradcatalog link]
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog.

CENTER FOR LEARNING AND SUPPORT SERVICES
[Center for Learning and Support Services website]

PLAGIARISM
See the Student Conduct Code: [Student Conduct Code website].

INCOMPLETE POLICY – Undergraduate only
[Registrar’s website]

REPEAT POLICY
[Registrar’s website]

MORRIS LIBRARY HOURS: [Library hours]

ADVICEMENT: [Advice Center website]

SIU ONLINE: [Online SIU website]

Need help with an issue? Visit SALUKI SOLUTION FINDER at [Solution Finder website].