Syllabus
Property II, Section 1
Spring, 2022

Class sessions: room 204
11:00am – 12:15pm, Mondays and Wednesdays

Teacher: Sheila Simon
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Secretary: Cynthia Heisner, heisner@siu.edu
Teaching Assistant: Jerry Dehne, Jerald.dehne@siu.edu


What you can expect to learn: This semester real property gets real – yesss! This semester you will learn about selling property, financing that transaction, private land use restrictions, public land use restrictions, environmental law, eminent domain, and takings. All of these topics are fair game on the bar exam.

Last semester you worked on learning the law from a case or series of cases. This semester we will build on those skills and engage in more practical applications of the law you will be learning. In the first semester the practice of law was hypothetical. At the end of this semester, many of you will be working at a legal job, internship or volunteer position. My goal is to help prepare you to serve your employer and clients effectively.

By now you have your own expectations for law school and for this class. Get in touch with me early in the semester about what you want from this semester and how we can work together to get you there.

Attendance: Be here, it’s what you paid for. I work hard to make sure class time is valuable to you. And if you miss more than six classes, you will not be allowed to take the final.

Grading: Your grade will be based on the following:
- a short report on your title research 5%,
- a Multistate Performance Test-style paper 10%,
- a mid-term exam 25%, and
- a final exam worth 60% of your grade.

D2L: Keep posted on news, assignments, any changes in the syllabus and other good stuff through D2L.

Office hours: This semester, in addition to our property class, my other class is on Tuesday and Thursday at 11:15. Stop by any other time, including after class. If you want to reserve some
time, feel free to schedule an appointment. You can also reach me by email at ssimon@siu.edu, and you can call me at my cell, 618 967-2062. Remember that I am an old person and go to sleep earlier than you do. 😊

**Recording class sessions:** To maximize your opportunities to get what you need from class, our class sessions will be recorded and posted. Keep in mind that the quality of the recordings is pretty rotten.

**Final exam:** The final exam in this class will be on a date to be set by the school, some time between April 26 and May 6.

**Workload expectations:** Even if you haven’t thought about this, the American Bar Association has. The ABA’s standards for accrediting law schools contain a formula for calculating the amount of work that constitutes one credit hour. According to ABA Standard 310(b)(1), “a “credit hour” is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time.” This is a three credit hour class, so the assigned reading and out of class preparation should take you about three hours for each class session or six hours for the week. Bottom line, the ABA expects that you will spend a total of nine hours per week on this class. You know that I don’t always agree with those in authority, but this guideline seems pretty smart to me.

**Yikes! Stress!** The University and the School of Law recognize that there are lots of potential stressors in your life. Here is some information on a campus-wide effort to be there to support you: The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or siucares@siu.edu, http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.

**Disabilities and accommodations:** I want everyone in this class to succeed. If a disability is challenging you, here is some information about how to seek accommodations: SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval please contact DSS immediately at 618-453-5738 or disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to insure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreements for each course to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations. Accommodation request and renewal
forms can be found here.

**Tornado much?** Emergency Procedures. We ask that you become familiar with **Emergency Preparedness @ SIU**. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and though text and email alerts. To register for alerts, visit: [http://emergency.siu.edu/](http://emergency.siu.edu/).

**COVID-19:** SIUC’s policy on face masks and social distancing is consistent with the guidance from the Centers for Disease Control and Prevention and the Illinois Department of Public Health. For up-to-date information, students, faculty, and staff should visit SIUC’s COVID website ([https://siu.edu/coronavirus](https://siu.edu/coronavirus)), which includes the Saluki Safety Plan. People can also send email to pandemicinfor@siu.edu.

**Tentative schedule:**
This is the target schedule for readings for the semester. I expect it will change some over the course of the semester. As those changes are made I will post the revised schedule on D2L. Like last semester, the songs noted with each assignment have almost no educational value. 😊

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>January 10</td>
<td>Review of exams from last semester, plan for this semester. No reading assignment for today.</td>
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<tr>
<td>January 12</td>
<td><strong>At last we buy land – how hard can this be?</strong> read pages 501-521 This Land is Your Land, Woodie Guthrie</td>
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<tr>
<td>January 17</td>
<td>no class – Martin Luther King Day. To replace the class, watch <a href="https://www.youtube.com/watch?v=XWQfDbbQv9E">Jim Crow of the North</a> on use of racial covenants as a tool for discrimination.</td>
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<tr>
<td>January 19</td>
<td><strong>Disclosure, indeed!</strong> read pages 521-549, Ghostbusters, Ray Parker, Jr.</td>
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<td>January 24</td>
<td><strong>And things go wrong.</strong> read pages 549-569, Title, Meghan Trainor</td>
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<tr>
<td>January 26</td>
<td><strong>You can be a recording artist!</strong> read pages 569-591, Put Your Records On, Corinne Bailey Rae</td>
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<tr>
<td>January 31</td>
<td><strong>For sure</strong> read pages 592-600, plus bring your computer or phone to class. We will do some land research in class and plan our trip to the courthouse, Insure my Wrist, Young Thug</td>
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<tr>
<td>February 2</td>
<td><strong>Trip to the courthouse</strong></td>
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<tr>
<td>February 7</td>
<td><strong>Trip to the courthouse</strong></td>
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<tr>
<td>February 9</td>
<td><strong>So Secure.</strong> Read pages 601-621, Safe and Sound , Taylor Swift</td>
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February 14  **Foreclosed!** read pages 621-635, It’s Over, Roy Orbison

February 16  **Just a few of your Legos.** read pages 637-668 Ease on Down the Road, Michael Jackson and Diana Ross

February 21  **Easy to go big or go home?** read pages 668-684 Easy, the Commodores

February 23  **Now the neighborhood wants some Legos.** read pages 684-705 Happy Together, The Turtles

February 28  mid-term week

March 2  mid-term week

March 7-11  Spring break!!  Vacation, The Go-Go’s

March 14  **Who runs this thing?** read pages 706-734 Rulers, Apollo Ltd.

March 16  Multistate Performance Test-style exercise in class, bring your laptop

March 21  **Such a nuisance.** read pages 735-760, Dust in the Wind, Kansas

March 23  **In the zone.** read pages 760-784, The Zone, The Weeknd

March 28  **A zone too far?** read pages 785-807, We are Family, Sister Sledge

March 30  **Save the planet.** read pages 809-827, Earth, Lil Dickey

April 4  **The ultimate landowner.** read pages 827-850, In the Air Tonight, Phil Collins

April 6  **Kinda public.** read pages 851-872, Eminence Front, The Who

April 11  **Take it.** read pages 873-884, Take Five, Dave Brubeck

April 13  **The central idea.** Read pages 885-900, Chattanooga Choo Choo, Glenn Miller Orchestra

April 18  **Test it.** read pages 900-927, This is Not a Test, TobyMac

April 20  review day, no new reading

To be set  final exam, 8:15am