

Curriculum Vitae of
Melissa J. Marlow
SIU School of Law

I. EDUCATION

J.D., Southern Illinois University
School of Law
Magna Cum Laude

B.S., Education
Southern Illinois University
Summa Cum Laude (4.0/4.0)

II. PROFESSIONAL EXPERIENCE

Associate, O'Neill & Proctor (1996-1998)
Law Clerk, Brandon & Schmidt (1995-1996)
Legislative Aide, State Representative (1994-1996)
Administrator and Teacher, Carbondale District #95 (1992-1993)

III. TEACHING EXPERIENCE

Clinical Professor of Law, Southern Illinois University School of Law (2010-present)
Associate Clinical Professor of Law, Southern Illinois University School of Law (2005-2010)
Assistant Clinical Professor of Law, Southern Illinois University School of Law (2000-2005)
Clinical Instructor of Law, Southern Illinois University School of Law (1998-1999)
Bar Passage Assistant Coordinator, Southern Illinois University School of Law (Summer 2005-2012)
Bar Passage Coordinator, Southern Illinois University School of Law (Summer 2004)

IV. UNIVERSITY SERVICE

NTTFA President (Nov. 2019-Dec. 2021)
NTTFA Promotional Panel (2019)
NTTFA Vice President (2017-2019)
Advisory Committee to the Director of Dept. of Public Safety (2018-present)
Paralegal Advisory Board (2010-2016)
Member of the NTTFA Grievance Committee (2012-present)
District Delegate for NTTFA (2010-2012)
Member of the Bargaining Committee NTTFA Contract (Summer 2010)
Member of Bargaining Committee NTTFA Contract (2008-2009)

United States Institute for Undergraduate Student Leaders (2007)
Communication Across the Curriculum (1998-1999)
Coordinator of Simulation-based Learning (1998-2021)

V. PROFESSIONAL SERVICE

Conference Presenter:

Legal Writing Institute National Conference (Georgetown Law, July 2022)

Legal Writing Institute National Conference (Georgetown Law, July 2020)

Legal Writing Institute National Conference (Palm Desert, California, May 2012)

Legal Writing Institute National Conference (Georgia State Law School, June 2006)

Central States Regional Legal Writing Conference (Indiana University School of Law, September 2005)

Central Region Legal Writing Conference (Washington University School of Law, September 2003)

Association of Legal Writing Directors' International Conference (University of Windsor, July 2003)

Second Biennial Regional Conference on the Teaching of Legal Research, Analysis and Writing (DePaul University College of Law, December 2001)

Rocky Mountain Regional Legal Writing Conference (University of Arizona College of Law, March 2001)

Other Service:

ALWD Manual Task Force (2019-present)

Assistant Editor for the Legal Writing Institute Journal (2015-2017)

Women's Bar Association of Illinois Delegate (2014-2017)

Women in Legal Education Mentoring Program (2012)

AALS Section on Women in Legal Education Mentoring Committee (2011)

Chair, AALS Teaching Methods Section, Awards and Recognition Committee (2010)

AALS Section on Women in Legal Education, Pedagogy Planning Committee (2010)

By-laws Committee of the AALS Section on Legal Writing, Reasoning, and Research (2006)

VI. GRANTS

Association of Legal Writing Directors' Grant (Summer 2005 Scholarship Incentive Grant Recipient)

VII. PUBLICATIONS

Time for Teaching: Thoughts for Today's Busy LRW Professors, 21 PERSP: TEACHING LEGAL RES. & WRITING xx (2022).

What's Gonna Work? Teamwork: The Hallmark of Good Academic Success Programs, THE LEARNING CURVE (Winter/Spring 2019).

Does Kingsfield Live? Teaching with Authenticity in Today's Law Schools, 65 J. LEGAL EDUC. 229-241 (2015).

Law Faculties: Moving Beyond Operating as Independent Contractors to Form Communities of Teachers, 38 OHIO NORTHERN L. REV. 243-255 (2011).

It Takes a Village to Solve the Problems in Legal Education: Every Faculty Member's Role in Academic Support, 30 U. ARK. LITTLE ROCK L. REV. 489-514 (2008).

Blessed Are They Who Teach an Upper-Level Course, for They Shall Earn Higher Student Ratings, 7 FLA. COASTAL L. REV. 553-578 (2006).

Scholarship Buddies, 56 J. LEGAL EDUC. 56-60 (2006).

Not Ready for PowerPoint? Rediscovering an Easier Tool", 11 PERSP: TEACHING LEGAL RES. & WRITING 82-83 (2003) (with Sue Liemer and Sheila Simon).

Student Evaluation of Teacher Performance and the 'Legal Writing Pathology': Diagnosis Confirmed, 5 N.Y.CITY. L. REV. 115-139 (2002).

In Class Exercises That Foster Student Collaboration, 15 SECOND DRAFT: BULL. OF THE LEGAL WRITING INST. 13-14 (2001).

Shakespeare in Law: How the Theater Department Can Enhance Lawyering Skills Instruction, 8 PERSP: TEACHING LEGAL RES. & WRITING 108-113 (2000).

Effective Assessment: Detailed Criteria, Check-Grading, and Student Samples, 14 SECOND DRAFT: BULL. OF THE LEGAL WRITING INST 6-7 (1999).