PROPERTY I, SECTION 2

Prof. Zvi Rosen, Fall 2023 Email: zvi.rosen@siu.edu Office: Room 238

Overview

This course covers the basics of property law. We will examine what makes property rights distinctive; how property rights are created, transferred, and destroyed; and what the powers and duties of property owners are. This course will serve as a foundation for a variety of upper-division courses, including land use, environmental law, intellectual property, and commercial law.

The objective of this course is to teach students the fundamentals of the law of property and understand the roots of property law and the direction in which it has gone in response to social change in addition to learning the classic doctrines of property law.

Class will meet on Mondays and Wednesdays from 11 am to 12:15 pm in Room 202.

Required Reading

The book for this class is Open Source Property, available at https://opensourceproperty.org/download/. We'll mainly be using Jeremy Sheff's January 2022 Build, which is available print-on-demand if you want for around \$30. We will also sometimes use material from the Open Source Property modules, available from the same page. Additional readings may be posted to the course's D2L page, discussed below.

Attendance Policy

Attendance is mandatory. If you miss more than six classes you will not be able to take the final exam.

Participation

Students are expected to be prepared for class – you've paid to be here and the way to get the most out of this class is to do the reading before class so you understand what's going on in class. Excellent participation can result in a one-step raise in your grade in this class, and notably poor participation can result in a one-step reduction in your grade.

ChatGPT/Other AI/LLM Models

Students are strongly discouraged from using AI systems in their first year of law school and in this class. It won't be available on exams, and is generally pretty weak at legal analysis in my experience. This technology does have uses for lawyers, but not for legal analysis, at least so far.

Class Website

There is a class website on D2L, aka mycourses.siu.edu. I will be endeavoring to share as much as possible there, including slides and other materials. Students are expected to monitor the D2L site, although I'll also alert students in class and electronically of when materials are added there.

Video Recordings of Lectures

All classes will be recorded and posted, subject to the caveat that there may be technical glitches. A recording of a class is not a substitute for real-time participation, and you may also want to ask another student to take notes for you if you are unable to be present.

Grading

Your grade is determined by a combination of class participation and completing ungraded assignments (15%), midterm (20%) and final exam (65%). The final exam schedule will be posted to the law school website. The course's midterm and final exams are closed book.

Office Hours

Office Hours are 3-5 PM on Tuesdays. I encourage everyone to come by, whether to talk about class material, career goals, or anything else. Too often, students who are struggling don't come to office hours until the end of the semester. Remember—don't be ashamed, and ask me your questions as they come up – waiting until days before the final is hazardous.

Workload Expectations

The American Bar Association standards for accrediting law schools contain a formula for calculating the amount of work that constitutes one credit hour. According to ABA Standard 310(b)(1), a "credit hour" is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time. This is a 3-credit hour class, meaning that we will spend two 75-minute blocks of time together each week (scheduled for Wednesday and Friday, except for the initial class scheduled during Orientation Week). The amount of assigned reading and out of class preparation should take you about 6 hours for the week. All told, applying the ABA standard to the number of credits offered for this class, you should plan on spending a total of 9 hours per week (3 in class and 6 preparing for class) on course-related work.

Emergency Procedures

We ask that you become familiar with **Emergency Preparedness** @ **SIU.** Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit http://emergency.siu.edu/.

Disability Policy

SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or <u>disabilityservices.siu.edu</u>. You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Please send approved accommodations to your faculty through the DSS online portal.

Saluki Cares

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or siu.edu, https://salukicares.siu.edu/. Associate Dean Doug Lind (dlind@siu.edu, 618-453-8135) are available at the School of Law to help students access university resources.

Safety Awareness Facts And Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

Provisional Reading

This reading is tentative—updated syllabi will be posted to the D2L class website. When problems are assigned, you only need to read them before class unless the syllabus says otherwise.

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August 21
             Introduction to Property – 3-17
             The Bundle of Rights -17-21 and 38-47
August 23
August 28
             Types of Property – 55-80
August 30
             Findings – 85-114
September 4
             Labor Day – no class. Watch "Up for Grabs" Film
September 6
             Allocation – 114-127, 139-144
September 11 Resources – 144-171
September 13 IP Part 1 – IP Module 55-67, INS v. AP (on D2L)
September 18 IP Part 2 – IP Module 1-27
September 20 IP Part 3 – IP Module 27-31, 43-55
September 25 Finders and Stealers – 172-191
September 27 Adverse Possession – 191-220
October 2
             Chattels and Improvers – 220-252
             Bailments & Liens – 252-276
October 4
Oct. 9 & 11
             No classes this week – Midterms.
October 16
             Estates – 277-294
October 18
             Estates II – 294-318
October 23
             Future Interests – 318-339
             Marketability – 339-352, Handout
October 25
October 30
             Easements— 352-385
             Trusts and Corporations – 385-402
November 1
November 6
             Co-Ownership – 402-430
November 8 Joint Tenancy – 430-446
November 13 Marital Interests – 446-463
November 15 Leasing – 463-493
Nov. 21 & 23 No Class - Thanksgiving
November 27 Tenant Defaults – 493-529
November 29 Landlord's (and Tenant's) Duties – 529-565
December 5 through December 15 - finals weeks
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Syllabus Attachment

Fall 2023

MISSION STATEMENT FOR SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

IMPORTANT DATES:

Semester Classes Begin:	08/21/2023
Last day to add full-term course (without Dean's signature):	08/27/2023
Last day to withdraw from the University with a full refund:	09/01/2023
Last day to drop a full-term course for a credit/refund:	09/03/2023
Last day to drop a full-term course (W grade, no refund):	10/29/2023
Final examinations:	-12/15/2023

Note: Please verify the above dates with the Registrar calendar and find more detailed information on deadlines at http://registrar.siu.edu/calendars. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at http://registrar.siu.edu/schedclass/index.php

FALL SEMESTER HOLIDAYS:

Labor Day 09/04/2023

Thanksgiving Break 11/18-11/26/2023

DIVERSITY: Southern Illinois University Carbondale's goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. For more information visit: http://diversity.siu.edu. Additional informational flyer.

DISABILITY SUPPORT SERVICES: SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval please contact DSS immediately at (618) 453-5738 or https://disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to insure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty.

MILITARY COMMUNITY: There are complexities of being a member of the military community and also a student, and military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at http://veterans.siu.edu/.

STUDENT MULTICULTURAL RESOURCE CENTER: The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in the Student Services Building Room 140, to see the resources available and discover ways you can get involved on the campus. Visit us at https://smrc.siu.edu/.

SALUKI CARES: The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIUC will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For information on Saluki Cares: Call (618) 453-2461, email siucares@siu.edu, or http://salukicares.siu.edu/.

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SIU COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): Mental health counseling services are available by calling <u>CAPS</u> at (618) 453-5371. CAPS offers confidential same-day services and ongoing counseling. For after hours crisis care, students are encouraged to call 988, 911, or present to their nearest emergency room.

WITHDRAWAL POLICY (Undergraduate Only): Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar's office. For the proper procedures to follow when dropping courses and when withdrawing from SIUC visit: http://registrar.siu.edu/students/withdrawal.php.

SIUC'S EARLY WARNING INTERVENTION PROGRAM (EWIP): Students enrolled in courses participating in SIUC's Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the University Core Curriculum's Overview webpage: https://corecurriculum.siu.edu/for-faculty/.

EMERGENCY PROCEDURES: We ask that you become familiar with Emergency Preparedness at SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness at SIU website, and though text and email alerts. To register for alerts visit: http://emergency.siu.edu/.

CATALOGS:

catalog.siu.edu

<u>gradcatalog.siu.edu</u> - Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog.

CENTER FOR LEARNING AND SUPPORT SERVICES:

Tutoring: https://clss.siu.edu/

Math Labs: http://math.siu.edu/courses/course-help.php

WRITING CENTER: http://write.siu.edu/

PLAGIARISM: See the Student Conduct Code: http://srr.siu.edu/

student-conduct-code/

INCOMPLETE POLICY (Undergraduate Only): http://registrar.siu.edu/grades/incomplete.php

REPEAT POLICY: http://registrar.siu.edu/students/repeatclasses.php

MORRIS LIBRARY HOURS: https://libcal.lib.siu.edu/hours/

ADVISEMENT: http://advisement.siu.edu/
SIU ONLINE: https://online.siu.edu/

Need additional help with an issue? Visit **SALUKI SOLUTION FINDER** at http://solutionfinder.siu.edu/