



**LAW 590-3**  
**Section 1 Senior Writing**  
**Human Trafficking**  
**Fall 2024**

**Meeting Time and Place:** MW 9:00 a.m. – 10:15 a.m. /LC 164  
**Course Credit Hours:** 3 Credit Hours

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**FACULTY CONTACT INFORMATION:** Professor Shelly Page [Cheryl.page@siu.edu](mailto:Cheryl.page@siu.edu)  
Office Hours: M-Th - 10:00 a.m. to 2:00 p.m. Office: 210 Phone: 618-453-8120  
Please Call Me for Any Additional Appointments Outside of These Times

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- I. **COURSE DESCRIPTION:** This Human Trafficking course is designed to help students gain a better understanding of contemporary human trafficking and modern-day slavery. During this course, students will learn important terminology in this field, the different types of human trafficking that exist, and an understanding of the scope of the problem, both domestically and globally. Students will also learn about the physical, emotional, psychological, and spiritual trauma experienced by victims of Human Trafficking and the methods used to recruit and control them. The roles that entities such as government, the media, faith-based organizations, organized crime, and culture play in these complex human rights and social (in)justice issues will also be explored. (There are no prerequisites for this course).
- II. **COURSE OBJECTIVES:**  
My goal in this course is to assist you in developing the necessary skills required to be effective attorneys regarding education law. To be an effective advocate, you will be expected to come to class prepared (having studied and read the assignments as listed herein) and ready to participate in the course activities and discussions. The legal field demands that you be professional and prepared to assist your clients in their legal proceedings. At the end of the term, I expect that you will have a working knowledge of the basics of Human Trafficking including
1. An understanding of the scope and magnitude of human trafficking, both domestically and internationally.
  2. The ability to recognize and articulate the various forms of human trafficking and modern-day slavery that exist.
  3. The ability to recognize the tools necessary to understand trafficking from the perspective of the victim and the multiple needs of survivors.
  4. To learn key terminology associated with human trafficking.
  5. To identify those factors known to be associated with human trafficking – the “push and pull” factors.
  6. To recognize the roles that various disciplines/professionals have to play in anti-

trafficking efforts. You should view this class as an opportunity to develop your lawyering skills, including the ability to closely read and comprehend legal opinions, the ability to analyze and synthesize case law, and the ability to advocate for a position both in writing and orally.

**III. REQUIRED READING-TEXTS/MATERIALS FOR THE COURSE:** The textbook for the course *Human Trafficking*, 2nd Edition, Page & Piatt (2022). I will also assign additional reading which I will provide to you in advance of the specific class.

**IV. COURSE REQUIREMENTS, ASSESSMENT (LEARNING OUTCOMES), AND EVALUATION METHODS:** Specific skill goals include the following:

1. Students will master the following **case analysis** skills:
  - a. Identify the elements of a reported opinion: procedural facts, legally relevant facts, issues, holdings, reasons and policies, legal rules, and disposition.
  - b. Synthesize a line of related opinions.
2. Students will master the following legal **problem-solving** skills:
  - a. Identify legal issues in simple and complex fact situations.
  - b. Identify the relevant legal authority and policy.
  - c. Identify potential alternatives to achieve the client's goal.
3. Students will be able to make an **effective legal argument** by:
  - a. Identifying the legal issues.
  - b. Identifying the relevant facts, authority, and policy.
  - c. Distinguishing unfavorable facts, authority, and policy.
4. Students will **draft legal documents** that communicate clearly, are persuasive, and comply with applicable rules.
5. Students will master the following **critical thinking** skills:
  - a. Evaluate cases, statutes, arguments, documents, and attorneys' actions and their effects on (1) clients, (2) the legal system, and (3) the community.
  - b. Evaluate the strategy and ethics of applying different kinds of human rights and human trafficking laws and statutes to specific facts.
  - c. Challenge assumptions made by judges, legislators, attorneys, students, professors, and themselves.
6. Students will experience basic lawyering skills, such as fact investigation and oral argument.

#### **Attendance and Tardiness**

Class will begin promptly at the designated days and times. Please review the Law School's regulations on attendance and tardiness as set forth in the Student Handbook; these will be strictly enforced. Please Note: **You will NOT be allowed to enter the classroom if you are more than 5 minutes late.** Please come to class and be on time.

Per the SH: No student may miss more than 20% of the scheduled class meetings in any course. This requirement IS NOT subject to modification by a professor. "Scheduled class meetings" is defined as the total number of classes that are established for a particular course, pursuant to the school calendar....

### **Class Preparation and Participation**

Class preparation and participation are **essential** to the learning process. The final grade may be reduced by one step (e.g., B- to C+) based on lack of class participation. In this regard, students will be called on at random to engage in discussion or answer questions.

### **Cellular Phones; Beepers**

Cellular telephones, all electronic devices, electronic timers, watch alarms, etc. must be turned off during class.

Beverage consumption is allowed in class, food consumption is not allowed. As a courtesy to other students, once class has started, students are expected to remain for the duration of the class, absent unexpected emergencies.

**GRADING:** The grade from this course will be comprised of a short paper (5-10 pages) on a topic chosen by the student but pre-approved by the instructor. The short paper is worth 20% of the entire grade. The short paper is due to me 48 hours before the scheduled date of your presentation. A short presentation is also required. This presentation will cover the pre-approved topic and will last approximately 30-45 minutes (this may change depending on the number of enrolled students). This presentation is worth 10% of the entire grade. The remaining 70% of the grade will be based on the longer paper that must meet the upper-level writing requirements. (The short and long papers are on the same topic.) PLEASE SEE THE STUDENT HANDBOOK FOR THE SPECIFIC REQUIREMENTS.

The SIU School of Law has adopted a credit hour policy in compliance with ABA Standard 310. Under the policy, "a 'credit hour' is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time." This is a 3-credit hour class, meaning that we will spend 3 hours together each week. All told, applying the ABA standard to the number of credits offered for this class, you should plan on spending a total of 9 hours per week on course-related work (3 in class and 6 outside of class).

v. **METHODS OF INSTRUCTION:** The class may consist of students collaborating and working together on projects.

VI. **INFORMATION LITERACY/TECHNOLOGICAL RESOURCES:** D2L and TWEN may be utilized in the classroom.

VII. **UNIVERSITY POLICIES:**

**EMERGENCY PROCEDURES:** We ask that you become familiar with **Emergency Preparedness @ SIU**. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit <http://emergency.siu.edu/>.

**DISABILITY POLICY.** SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or [disabilityservices.siu.edu](http://disabilityservices.siu.edu). You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Please send approved accommodations to your faculty through the DSS online portal.

**SALUKI CARES and COUNSELING & PSYCHOLOGICAL SERVICES (CAPS).** The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or [siucares@siu.edu](mailto:siucares@siu.edu), <https://salukicare.siu.edu/>. Associate Dean Sheila Simon [ssimon@siu.edu](mailto:ssimon@siu.edu) or (618) 536-8321) is available at the Simmons Law School to help students access university resources. Additionally, counseling services are available through CAPS ([Counseling and Psychological Services \(CAPS\) | Student Health Services | SIU](#)). A counselor is at the law school every Wednesday from noon until 4:30pm in Room 268 for drop-in appointments.

**SAFETY AWARENESS FACTS AND EDUCATION** Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://safe.siu.edu>

**Weather Issues:** Emergency Procedures. We ask that you become familiar with **Emergency Preparedness @ SIU**. Emergency response information is available on

posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit <http://emergency.siu.edu/>.

**COVID-19:** SIUC's policy on face masks and social distancing is consistent with the guidance from the Centers for Disease Control and Prevention and the Illinois Department of Public Health. For up-to-date information, students, faculty, and staff should visit SIUC's COVID website (<https://siu.edu/coronavirus>), which includes the Saluki Safety Plan. People can also send emails to [pandemicinfor@siu.edu](mailto:pandemicinfor@siu.edu).

## VIII. COURSE OUTLINE/ASSIGNMENT/UNITS OF INSTRUCTION SCHEDULE:

### **Schedule for Researching and Writing Your Papers:**

Please adhere to the following schedule:

- **Topic Selection** – Students should select a topic in consultation with me PRIOR to Week 3 of the course. Topic selection is described in detail below.
- **Outline** – An outline MUST be submitted by Week 5. The outline should include a preliminary statement of your intended thesis or approach, the sources you plan to consult, and a preliminary plan for organizing the paper.
- **Preliminary Draft** – A paper MUST be submitted by Week 8. Each section of the paper should be substantially complete and should include footnote sources but need not include polished footnotes. Students will then meet with me to discuss the papers and formulate revisions.
- **Second Draft** – Your second draft should be a complete paper with polished footnotes. This will allow me (and perhaps other students) to provide substantive feedback on your analysis and proposal sections.
- **Final Paper** – **Completed papers must be delivered to me (or emailed to me) no later than November 29, 2024, by 5:00 p.m.** All citations should be in footnote form. Margins should be 1 inch (top, bottom, left, right), double-spaced (footnotes too), and the typeface should be 12 pt Times New Roman.

### **Deadlines**

Topic confirmed: Week 3, September 2  
Outline Submitted: Week 5, September 16  
Preliminary Draft: Week 8, October 7  
Consultation/Revision: October 7-28  
Second Draft: November 4.  
Consultation/Revision: November 11-25

**All Papers Due: November 29 at 5:00 p.m.**

My office is 210 on the second floor. My telephone number is 618-453-8120. Cell Is 512-809-1890. Please drop in or call me if you have questions or need to discuss

something with me. You may also email mail with questions at [cheryl.page@siu.edu](mailto:cheryl.page@siu.edu).  
Feel free to contact me at this email address or stop by my office.

Course Book Reading:

August 19, 2024  
pp. 3-20 (before note *b.*)  
Video

August 21, 2024  
pp. 20-41  
Video

August 26, 2024  
pp. 41-50  
Video

August 28, 2024  
Legal Writing and Library Assist  
pp. 51-68  
Video

September 4, 2024  
pp. 69-86  
Video

September 9, 2024  
pp. 86-101  
Video

September 11, 2024  
pp. 101-116  
Video

September 16, 2024  
pp. 116-133 (thru “k”)  
Video

September 23, 2024  
pp. 133 (starting at *l*)-145 (end after #5 Waivers)  
Video

September 30, 2024  
pp. 145-169  
Video

October 2, 2024  
pp. 169-177  
Guest Speaker and Video

October 7, 2024  
pp. 179-198

October 9, 2024  
pp. 199-214

October 14, 2024  
pp. 215-228

October 16, 2024  
pp. 228-250

October 21, 2024  
pp. 250-271  
Presentation & Discussion

October 23, 2024  
pp. 272-284  
Presentation & Discussion

October 28, 2024  
pp. 284-293  
Presentation & Discussion

October 30, 2024  
Presentation & Discussion

November 4, 2024  
Presentation & Discussion

November 6, 2024  
Presentation & Discussion

November 13, 2024

Presentation & Discussion

November 18, 2024  
Presentation & Discussion

November 20, 2024  
Presentation & Discussion

- IX. THE INSTRUCTOR RESERVES THE RIGHT TO REVISE, ALTER AND/OR AMEND THIS SYLLABUS, AS NECESSARY. STUDENTS WILL BE NOTIFIED IN WRITING AND/OR BY EMAIL OF ANY SUCH REVISIONS, ALTERATIONS AND/OR AMENDMENTS.**