

Spring 2020

**Business Boot Camp  
LAW 506-501  
Course Syllabus**

**Course Schedule**

This two-day workshop takes place on Tuesday, January 7, 2020, and Wednesday, January 8, 2020. The classroom is Room 206. A detailed schedule is posted on TWEN in the *Session 1 Introduction* folder.

**Course Description**

This course introduces students to the vocabulary, concepts, and skills needed to effectively communicate and advise business clients. In particular, the course exposes students to: (1) business organizations; (2) business planning; (3) business taxation; (4) bankruptcy; (5) accounting for lawyers; (6) employment and labor law; (7) business negotiations; (8) international trade; (9) international business transactions; (10) Foreign Corrupt Practices Act (FCPA); and (11) business mediation. A background in finance, accounting, or business law is neither required nor expected.

**Session Assignments**

The assigned readings and links for each session are available on TWEN. Please complete each assignment prior to the related session and come prepared to discuss each assignment. **The session on employment law includes an assignment that must be turned in prior to the session, and will be graded by their instructors. You must complete these on time to the instructors' satisfaction.**

The American Bar Association standards for accrediting law schools contain a formula for calculating the amount of work that constitutes one credit hour. According to ABA Standard 310(b)(1), "a "credit hour" is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction; and (2) two hours of out-of-class student work for every hour spent in the classroom. This is a 1-credit hour course, meaning that you will spend approximately 14 hours in class sessions with faculty. The amount of assigned reading and out of class preparation should take you about 28 hours for the entire Business Boot Camp.

**Grading**

This course is graded on an S/U basis. Students are required to take a timed, take-home examination comprised of ten multiple choice questions on each topic covered by the session. The examination will take place on Jan. 17 (Friday) from 9 a.m. to 10 a.m. The copy of the examination will be available on TWEN at 9 a.m. and students are required to submit their answers on TWEN by 10 a.m. It will be an open-book examination.

Law School policy provides that you must receive a 2.1 or better to be deemed "Satisfactory" by the Registrar. Only students who satisfactorily complete all assignments assigned by faculty, pass the examination (must answer the minimum of 6 questions out of 10 correctly), and attend all sessions of the course will earn academic credit for the course.

**Recording of Class**

IT may video record this class to accommodate students with disabilities. Students, however, may not create or distribute a recording of the class using any medium without prior written permission.

Spring 2020

### **Emergency Procedures**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Safety's website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

### **Disability Policy**

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. <http://disabilityservices.siu.edu/>. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar's Office to ensure the School of Law provides the proper classroom and examination accommodations.

### **Saluki Cares**

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or [siucares@siu.edu](mailto:siucares@siu.edu), <http://salukicare.siu.edu/index.html>. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is [judiray@siu.edu](mailto:judiray@siu.edu), and her phone number is (618) 453-3135.