# CIVIL PRACTICE LEGAL CLINIC LAW 673 - SPRING 2023 SYLLABUS

## Faculty:

Assistant Professor Dale Aschemann Legal Clinic - Room 178 1150 Douglas Drive

Phone: 618-534-1764 (cell)

Office phone: 618-536-4423; 618-453-8797

email: dale.aschemann@siu.edu

Office Hours: Fluctuate each week and will be announced during the mandatory class/staff meeting.

Course Objectives: See Clinic Missions and Goals for Students, Mission Statement, and Program Goals and Objectives located in Civil Practice Clinic Handbook.

Clinic Student Assessment and Evaluation: See documents contained in the Civil Practice Clinic Materials which have been emailed to you.

LEGAL CLINIC STUDENTS REQUIRED TO ATTEND ALL CLASSES. Should you have a compelling reason and need to miss class, please discuss this with Professor Aschemann before missing the class.

CLASS MEETING TIME AND LOCATION: Mondays 3:00-4:15 p.m. in Room 104i.

SUGGESTION ON READING ASSIGNMENTS: Please consider reading all of assignments at the beginning of the semester rather than waiting until the weeks they are assigned. Then, prior to each class review the reading materials before we have the class discussion on that topic. You are likely to have clients with legal needs that are covered by these assignments prior to the class discussion on these topics. This is also a good way for you to get your clinic hours during first two weeks of the semester as you are attempting to schedule your clients for appointments.

STAFF MEETINGS: Each class will begin with a staff meeting. During staff meetings, we will discuss case assignments, legal issues, scheduling, and we will devote time to law office practice topics and special projects.

# WEEK 1 – NO CLASS - January 16 - Orientation

## Assignments:

[	]	Read the Legal Clinic Student Handbook. Review the Abacus handbook. Please spend at
		least four hours reading and studying the handbooks.

[	]	Turn in the documents for working in Clinic, in file folder, to Linda Clendenin.						
[	]	Turn in your class/work schedule to Linda Clendenin and your supervising attorney if you have not yet done so.						
]	]	Schedule an individual meeting with Dale Aschemann.						
[	]	Schedule ABACUS Training with Linda Clendenin.						
]	]	Read the treatise materials about Elder Law, Ethics, Capacity, etc. that Professor Aschemann posts in TEAMs and also sends you via email.						
]	]	Email your time sheets and case to list Linda Clendenin and Professor Aschemann by Friday, January 20, 4:00 p.m. Save these documents in your student folder on the Q Drive.						
[	]	*Note - You must email your time sheets to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday each week. Since many of you may be at site visits on Friday afternoons, we grant an extension to emailing this to the following Monday at 4:30 p.m. If you have not emailed your time sheets by then, you lose credit for any time you accumulated the prior week. THERE WILL BE NO EXCEPTIONS TO THIS RULEDON'T ASK.						
[	]	Watch any videos that Professor Aschemann posts on TEAMs this week.						
W	EE	K 2 – Class on January 23 – Office Procedures; Durable Powers of Attorney						
[	]	<b>Reading Assignment:</b> Review Durable Power of Attorney statutes 45/1-45/4-12. Pay close attention to: 45/2-3, 45/4-4, 45/3-4. Bring an outline of questions that you would ask in an interview for durable powers of attorney and be prepared to share and discuss your line of questioning during class.						
[	]	Simulated ABACUS exercise (Flintstone Office Exercise) due by Thursday, January 26, by 4:30 p.m. Do not duplicate other students' work on this. It will be obvious that you copied. Create your own cover letter using the letter format suggested in the Student Handbook. Be certain to spell check and grammar check the letter before submitting it to Professor Aschemann to be reviewed.						
[	]	Create your own Durable Powers of Attorney for Health Care and Property. Ask Linda for help in accessing and creating these documents.						
[	]	Email your time sheets and case list to Dale Aschemann and Linda Clendenin. Save these documents in your student folder on the Q Drive.						

W	EE	K 3 – Class on January 30 - Estate Planning						
]	]	Execute your Durable Powers of Attorney for Health Care and Property in class.						
I	]	Reading Assignment: 755 ILCS 5/1-1 through 5/5-3; and 5/15-1 through 5/15-4; 5/18 1; 5/18-1.1; 5/18-10; 5/18-12; 755 ILCS 30/1; 765 ILCS 1005/1-2. Review the will typing request form and the will interview form. Bring copies of both documents to class.						
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.						
W	EE]	K 4 - Class on February 6 – Interviewing & Client Assessment						
]	]	Reading Assignment: Treatise reading materials posted in TEAMs.						
]	]	Review the example of the client interviewing assessment form that is in Section 3 of The clinic handbook. Consider these as guidelines when preparing for your client interviews.						
]	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.						
W	EE	K 5 – Class on February 13 – Guardianships						
]	]	<b>Reading Assignment:</b> Be familiar with the Illinois Probate Act section on Guardianship, 755 ILCS 11a-1 thru 11a-23. Please pull the guardianship information forms and typing requests. Please bring the applicable statute sections to class.						
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.						
W	EEI	K 6 – Class on February 20 – Elder Abuse – Guest Speaker Stacey Aschemann						
]	]	Reading Assignment: TBA						
]	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.						

W	EE	K 7 – Class on February 27 – TBA Guest Lecturer					
[	]	Reading Assignment: TBA					
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the drive.					
[	]	Set up an appointment to meet with your supervising attorney for a mid-term evaluation.					
		X 8 – Class on March 6 - Professionalism and Ethics and Self-Assessment mental Lawyering Skills and Values and Tips to Prepare for your Class Presentation					
issi Re	ues t spon	go through semester, students will be asked to make a log of any ethical or professional that they encounter. We will have a class discussion about the Rules of Professional asibility and how issues were addressed. More information about this class will be ed on a date closer to the class.					
[	]	Discuss your presentation topic with Dale Aschemann. Prepare for presentation.					
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Odrive.					
W	EE	K 9 - NO CLASS March 13 – Spring Break (Office is open)					
W	EE]	K 10 – Class on March 20 – Review Estate Planning					
[	]	Reading Assignment: TBA					
]	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.					
W	EE	K 11 - Class on March 27 - Intersection of the Mental Health and Developmental Disabilities Code and the Probate Act					
[	]	Reading Assignment: Rebecca O'Neill's Amicus Brief in Craig H.					
[	]	Email your time sheet and a copy of your case list to your Dale Aschemann and Linda Clendenin. Save these documents in your student folder on the Q Drive.					

Competency							
[	]	Reading Assignment: TBA					
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the drive.					
W	EEI	K 13- Class on April 10 – Public Guardian & Administrator					
]	]	Reading Assignment: TBA					
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the drive.					
		14 - Class on April 17 – Student Presentations STUDENTS MUST ATTEND ENTIRE CLASS					
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L	]	Begin preparing your cases for closure or transfer.					
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.					
W	EEF	K 15 – Class on April 24 - Student Presentations (LAST CLASS)					
<u>A</u> ]	LL S	STUDENTS MUST ATTEND ENTIRE CLASS					
[	]	Begin preparing your cases for closure or transfer.					
[	]	Email your time sheet and a copy of your case list to Dale Aschemann and Linda Clendenin by 4:00 p.m. on Friday. Save these documents in your student folder on the Q drive.					

WEEK 16 – NO CLASS May 1 – READING DAY

WEEK 12 – Class on April 3 – Professional & Identity & Leadership & Cross Cultural

# SYLLABUS ATTACHMENT SIU SCHOOL OF LAW – SPRING 2023

EMERGENCY PROCEDURES: We ask that you become familiar with Emergency Preparedness @ SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit <a href="http://emergency.siu.edu/">http://emergency.siu.edu/</a>.

DISABILITY POLICY. SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreements for each course to the School of Law Registrar's Office to ensure the School of Law provides the proper classroom and examination accommodations.

**SALUKI CARES.** The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or <a href="mailto:siucares@siu.edu">siucares@siu.edu</a>, <a href="mailto:https://salukicares.siu.edu/">https://salukicares.siu.edu/</a>. Assistant Dean Judi Ray is available at the School of Law to help students access university resources. Please email her at <a href="mailto:judiray@siu.edu">judiray@siu.edu</a>, or call 618-453-3135.

**COVID-19.** SIUC's policy on face masks and social distancing is consistent with the guidance from the Centers for Disease Control and Prevention and the Illinois Department of Public Health. For up-to-date information, students, faculty, and staff should visit SIUC's COVID website (<a href="https://siu.edu/coronavirus">https://siu.edu/coronavirus</a>), which includes the Saluki Safety Plan. People can also send email to pandemicinfor@siu.edu.

SAFETY AWARENESS FACTS AND EDUCATION Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <a href="http://safe.siu.edu">http://safe.siu.edu</a>

# Syllabus Attachment

# Spring 2023

#### **IMPORTANT DATES**

Semester Classes Begin:	.01/17/2023
Last day to add full-term course (without Dean's signature):	.01/22/2023
Last day to withdraw from the University with a full refund:	.01/27/2023
Last day to drop a full-term course for a credit/refund:	01/29/2023
Last day to drop a full-term course (W grade, no refund):	04/02/2023
Final examinations:	05/12/2023

Note: Please verify the above dates with the Registrar calendar and find more detailed information on deadlines at <a href="http://registrar.siu.edu/calendars">http://registrar.siu.edu/calendars</a>. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at <a href="http://registrar.siu.edu/schedclass/index.php">http://registrar.siu.edu/schedclass/index.php</a>

#### SPRING SEMESTER HOLIDAYS

Martin Luther King, Jr.'s Birthday 01/16/2023 Spring Break 03/11-03/19/2023

#### **DIVERSITY**

Southern Illinois University Carbondale's goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. For more information visit: <a href="http://diversity.siu.edu">http://diversity.siu.edu</a>. Additional informational flyer.

#### **DISABILITY SUPPORT SERVICES**

SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval please contact DSS immediately at (618) 453-5738 or <a href="https://disabilityservices.siu.edu">https://disabilityservices.siu.edu</a>. You may request accommodations at any time, but timely requests help to insure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty.

#### **MILITARY COMMUNITY**

There are complexities of being a member of the military community and also a student, and military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at <a href="http://veterans.siu.edu/">http://veterans.siu.edu/</a>.

#### STUDENT MULTICULTURAL RESOURCE CENTER

The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in the Student Services Building Room 140, to see the resources available and discover ways you can get involved on the campus. Visit us at <a href="https://smrc.siu.edu/">https://smrc.siu.edu/</a>.

#### **SALUKI CARES**

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#### SAFETY AWARENESS FACTS AND EDUCATION

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <a href="http://safe.siu.edu">http://safe.siu.edu</a>

#### MISSION STATEMENT FOR SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

#### COVID-19

SIUC's policy on face masks and social distancing is consistent with the guidance from the Centers for Disease Control and Prevention and the Illinois Department of Public Health. For up-to-date information, students, faculty, and staff should visit SIUC's COVID website (<a href="mailto:siu.edu/coronavirus">siu.edu/coronavirus</a>), which includes the Saluki Safety Plan. People can also send an email to pandemicinfo@siu.edu.

#### **MPOX**

SIUC is monitoring the developments with Mpox. Mpox can affect anyone regardless of gender identity or sexual orientation, and we ask that our campus community remember our commitment to diversity, equity and inclusion. Students who suspect they may have monkeypox may visit Student Health Services for evaluation. Additional information can be found on the CDC website.

### WITHDRAWAL POLICY ~ Undergraduate only

Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar's office. For the proper procedures to follow when dropping courses and when withdrawing from SIUC visit: <a href="http://registrar.siu.edu/students/withdrawal.php">http://registrar.siu.edu/students/withdrawal.php</a>

#### SIUC's EARLY WARNING INTERVENTION PROGRAM (EWIP)

Students enrolled in courses participating in SIUC's Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the University Core Curriculum's Overview webpage: <a href="http://corecurriculum.siu.edu/program-overview/">http://corecurriculum.siu.edu/program-overview/</a>.

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#### **CATALOGS**

catalog.siu.edu

gradcatalog.siu.edu

Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog.

#### **CENTER FOR LEARNING AND SUPPORT SERVICES**

Tutoring: http://tutoring.siu.edu/

Math Labs: http://math.siu.edu/courses/course-help.php

WRITING CENTER: http://write.siu.edu/

PLAGIARISM

See the Student Conduct Code: http://srr.siu.edu/student-conduct-code/

**INCOMPLETE POLICY - Undergraduate only** 

http://registrar.siu.edu/grades/incomplete.php

REPEAT POLICY: http://registrar.siu.edu/students/repeatclasses.php

MORRIS LIBRARY HOURS: http://libguides.lib.siu.edu/hours

ADVISEMENT: <a href="http://advisement.siu.edu/">http://advisement.siu.edu/</a>
SIU ONLINE: <a href="https://online.siu.edu/">https://online.siu.edu/</a>

Need additional help with an issue? Visit SALUKI SOLUTION FINDER at

http://solutionfinder.siu.edu/