

Syllabus
Property II, Section 1
Spring, 2024

Class sessions: room 204
9:00am – 10:15pm, Mondays and Wednesdays

Teacher: Sheila Simon
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Secretary: Cynthia Heisner, heisner@siu.edu
Teaching Assistant: Jacob Monday, jacob.Monday@siu.edu

Textbook: *Property: A Contemporary Approach*, Fifth Edition, Sprankling and Coletta, (West, 2018), ISBN 978-1-68467-717-7

What you can expect to learn: This semester real property gets real – at last! By the end of this semester you should be able to identify the requirements for a real estate transaction, perform basic elements of a title search, understand how a real estate transaction can be financed, see the desire for and limits of private and public land use planning, and know the sources and limits of government powers over private land. Special bonus -- all of these topics are fair game on the bar exam. Beyond all that we will examine where institutional biases have an impact and envision your role in making all of this work better for everyone.

Last semester you worked on learning the law from a case or series of cases. This semester we will build on those skills and engage in more practical applications of the law you will be learning. In the first semester the practice of law was hypothetical. At the end of this semester, many of you will be working at a legal job, internship, or volunteer position. My goal is to help prepare you to serve your employer and clients effectively.

By now you also have your own expectations for law school and for this class. Get in touch with me early in the semester about what you want from this semester and how we can work together to get you there.

Attendance: Be here. I try to make sure class time is valuable to you. And if you miss more than six classes, you will not be allowed to take the final.

Grading: Your grade will be based on the following:
a short report on your title research 5%,
a Multistate Performance Test-style paper 10%,
a mid-term exam 25%, and
a final exam worth 60% of your grade.

D2L: Keep posted on news, assignments, any changes in the syllabus and other good stuff through D2L.

Office hours: This semester, in addition to our property class, my other classes are on Tuesday and Thursday at 11:00 and Fridays at 10:30. Stop by any other time, including after class. If you want to reserve some time, feel free to schedule an appointment. You can also reach me by email at ssimon@siu.edu, and you can call me at my cell, 618 967-2062. Remember that I am an old person and go to sleep earlier than you do. 😊

Recording class sessions: To maximize your opportunities to get what you need from class, our class sessions will be recorded and posted. Keep in mind that the quality of the recordings is pretty rotten.

Final exam: The final exam in this class will be on a date to be set by the school, some time between April 30 and May 10.

Workload expectations: Even if you haven't thought about this, the American Bar Association has. The ABA's standards for accrediting law schools contain a formula for calculating the amount of work that constitutes one credit hour. According to ABA Standard 310(b)(1), "a 'credit hour' is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time." This is a three credit hour class, so the assigned reading and out of class preparation should take you about three hours for each class session or six hours for the week. Bottom line, the ABA expects that you will spend a total of nine hours per week on this class. You know that I don't always agree with those in authority, but this guideline seems pretty smart to me.

Yikes! Stress! The University and the School of Law recognize that there are lots of potential stressors in your life. Here is some information on a campus-wide effort to be there to support you: The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or siucares@siu.edu, <https://salukicare.siu.edu/>. Assistant Dean Judi Ray is available at the School of Law to help students access university resources. Please email her at judiray@siu.edu, or call 618- 453-3135.

Disabilities and accommodations: I want everyone in this class to succeed. If a disability is challenging you, here is some information about how to seek accommodations: SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreements for each course to the School of Law Registrar's Office to ensure the School of Law provides the proper classroom and examination accommodations.

Tornado much? We ask that you become familiar with **Emergency Preparedness @ SIU**. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit <http://emergency.siu.edu/>.

Safety awareness facts and education: Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://safe.siu.edu>

Want to know other stuff about University policies? Sure, why not? I've got the university's syllabus attachment posted on our D2L page.

Tentative schedule:

This is the target schedule for the semester. As changes are made, I will post the revised schedule on D2L. Like last semester, the songs noted with each assignment have almost no educational value. ☺

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| January ? | Review of exams from last semester. I'll post this online. |
| January 17 | At last we buy land – how hard can this be? read pages 501-521 This Land is Your Land, Woody Guthrie |
| January 22 | Disclosure, indeed! read pages 521-549, Ghostbusters, Ray Parker, Jr. |
| January 24 | And things go wrong. read pages 549-569, Title, Meghan Trainor |
| January 29 | You can be a recording artist! read pages 569-591, Put Your Records On, Corinne Bailey Rae |
| January 31 | Guest speaker – I'll keep you posted on the details. |
| February 5 | For sure read pages 592-600, plus bring your computer or phone to class. We will do some land research in class and plan our trip to the courthouse, Insure my Wrist, Young Thug |
| February 7 | Trip to the courthouse
Half of you will go to the courthouse in Murphysboro today, half next week. |
| February 12 | So Secure. Read pages 601-621, Safe and Sound , Taylor Swift |
| February 14 | Trip to the courthouse |
| February 19 | Foreclosed! read pages 621-635, It's Over, Roy Orbison |

February 21	Just a few of your Legos. read pages 637-668 Ease on Down the Road, Michael Jackson and Diana Ross
February 26	Easy to go big or go home? read pages 668-684 Easy, the Commodores
February 28	Now the neighborhood wants some Legos. read pages 684-705 Happy Together, The Turtles
March 4-8	mid-term week, no property class
March ?	online review of mid-term, as soon as I get it done.
March 11-15	Spring break!! Vacation, The Go-Go's
March 18	Who runs this thing? read pages 706-734 Control, Zoe Wees
March 20	Such a nuisance. read pages 735-760, Dust in the Wind, Kansas
March 25	In the zone. read pages 760-784, The Zone, The Weeknd
March 27	A zone too far? read pages 785-807, We are Family, Sister Sledge
April 1	Save the planet. read pages 809-827, Don't Go Near the Water, The Beach Boys
April 3	The ultimate landowner. read pages 827-850, In the Air Tonight, Phil Collins
April 8	no class – get out and watch the eclipse! When it's over you can do our Multistate Performance Test-style exercise. More details on that as we get closer.
April 10	Kinda public. read pages 851-872, Eminence Front, The Who
April 15	Take it. read pages 873-884, Take Five, Dave Brubeck
April 17	The central idea. Read pages 885-900, Choo Choo Ch'Boogie, Louis Jordan
April 22	Test it. read pages 900-927, Put It to the Test, They Might Be Giants
April 24	review day, no new reading
To be set	final exam

SYLLABUS ATTACHMENT
SIU SCHOOL OF LAW – Spring 2024

EMERGENCY PROCEDURES: We ask that you become familiar with **Emergency Preparedness @ SIU**. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit <http://emergency.siu.edu/>.

DISABILITY POLICY. SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Please send approved accommodations to your faculty through the DSS online portal.

SALUKI CARES and COUNSELING & PSYCHOLOGICAL SERVICES (CAPS). The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or siucares@siu.edu, <https://salukicare.siu.edu/>. Associate Dean Angela Upchurch (aupchurch@siu.edu or (618) 536-8314) is available at the School of Law to help students access university resources. Additionally, counseling services are available through CAPS ([Counseling and Psychological Services \(CAPS\) | Student Health Services | SIU](#)). A counselor is at the law school every Wednesday from noon until 4:30pm in Room 268 for drop-in appointments.

SAFETY AWARENESS FACTS AND EDUCATION Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://safe.siu.edu>

Syllabus Attachment

Spring 2024

MISSION STATEMENT FOR SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

SIUC embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

IMPORTANT DATES:

Semester Classes Begin:	01/16/2024
Last day to add full-term course (without Dean's signature):	01/21/2024
Last day to withdraw from the University with a full refund:	01/26/2024
Last day to drop a full-term course for a credit/refund:	01/28/2024
Last day to drop a full-term course (W grade, no refund):	03/31/2024
Final examinations:	05/06/2024–05/10/2024

Note: Please verify the above dates with the Registrar calendar and find more detailed information on deadlines at <http://registrar.siu.edu/calendars>. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at <http://registrar.siu.edu/schedclass/index.php>.

SPRING SEMESTER HOLIDAYS:

Martin Luther King, Jr.'s Birthday 01/15/2024
Spring Break 03/09/24–03/17/24
Total Solar Eclipse (classes cancelled) 04/08/24

DIVERSITY: Southern Illinois University Carbondale's goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. For more information visit: <http://diversity.siu.edu>. Additional information flyer.

DISABILITY SUPPORT SERVICES: SIUC Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval please contact DSS immediately at (618) 453-5738 or <https://disabilityservices.siu.edu>. You may request accommodations at any time, but timely requests help to insure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty.

MILITARY COMMUNITY: There are complexities of being a member of the military community and also a student, and military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at <http://veterans.siu.edu/>.

STUDENT MULTICULTURAL RESOURCE CENTER: The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in the Student Services Building Room 140, to see the resources available and discover ways you can get involved on the campus. Visit us at <https://smrc.siu.edu/>.

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SIUC COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): Mental health counseling services are available by calling CAPS at (618) 453-5371. CAPS offers confidential same-day services and ongoing counseling. For after hours crisis care, students are encouraged to call 988, 911, or present to their nearest emergency room.

WITHDRAWAL POLICY (Undergraduate Only): Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar's office. For the proper procedures to follow when dropping courses and when withdrawing from SIUC visit: <http://registrar.siu.edu/students/withdrawal.php>.

SIUC'S EARLY WARNING INTERVENTION PROGRAM (EWIP): Students enrolled in courses participating in SIUC's Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the University Core Curriculum's Overview webpage: <https://corecurriculum.siu.edu/for-faculty/>.

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CATALOGS:

catalog.siu.edu
gradcatalog.siu.edu - Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog.

CENTER FOR LEARNING AND SUPPORT SERVICES:

Tutoring: <https://clas.siu.edu/>
Math Labs: <http://math.siu.edu/courses/course-help.php>

WRITING CENTER: <http://write.siu.edu/>

PLAGIARISM: See the Student Conduct Code: <http://srr.siu.edu/student-conduct-code/>

INCOMPLETE POLICY (Undergraduate Only): <http://registrar.siu.edu/grades/incomplete.php>

REPEAT POLICY: <http://registrar.siu.edu/students/repeatclasses.php>

MORRIS LIBRARY HOURS: <https://libcal.lib.siu.edu/hours/>

ADVISEMENT: <http://advisement.siu.edu/>

SIUC ONLINE: <https://online.siu.edu/>