Instructor and Contact Information:

Instructor name: Anna Vick
E-mail address: anna.vick@siu.edu
Office hours: Anytime my door is open. The following are the best times to come by:
Tuesday 9:00 a.m.—11:00 a.m.; Wednesday 9:00 a.m.-11:00 a.m. and 12:00 p.m.—1:30 p.m.; Thursdays 9:00 a.m.—11:00 a.m. and 12:00 p.m.—1:30 p.m. or by appointment.
Office location: Room 226
Office phone: 618-453-8311

Course Description and Objectives:
This course examines four interrelated aspects of social justice: access, participation, rights, and equity; and, the ways in which the social justice lawyer can engage with their community, individual clients, the justice system, and social and political causes to effect social change.

Through weekly readings, active classroom discussion, and independent research of legal cases and movements in social justice, we will examine the interdisciplinary nature of the social justice lawyering. We will explore the types of lawyers working toward social justice, the ways in which lawyers help provide access and participation to clients in social justice cases, and how lawyers use their skills and training to engage in political struggles and movements to achieve social justice for the communities, causes, or individual clients that they represent. You will choose a social justice issue on which to develop your expertise, write a research paper of publishable quality, and present what they have learned to their peers. You will be allowed to choose from a range of interdisciplinary topics such as: race, poverty, healthcare, LGBTQ+ and gender identity, children’s rights, religion, refugee and immigration, climate change, gun violence, voting, ethnicity, gender—just to name a few.

This course is designated to meet the senior writing requirement. Students will satisfy this requirement by choosing a topic of interest in the social justice advocacy, researching that topic, and writing a seminar-length paper (approximately 30 pages in length, double-spaced including footnotes) exploring that topic in more detail.

Learning objectives:
During this course, students should:
1. Learn the core concepts for social justice education;
2. Understand how the manifestation of oppression is experienced by specific social identity groups—those privileged and those disadvantaged;
3. Learn the differences between diversity and a social justice approach;
4. Recognize how social constructs of group identities allow for oppression;
5. Understand how the processes and ways in which we learn can reinforce oppressive relationships and social structures;
6. Learn how individual and group identities that we act on in different social contexts operate to maintain unequal privilege or marginalization and disadvantage;
7. Recognize the pervasiveness of systems of oppression at all levels of social organizations;
8. Understand the intersectional nature of social identities;
9. Develop ways to take effective action for change in our communities;
10. Identify appropriate topics, improve research skills, and write good quality seminar-length papers analyzing an aspect of social justice advocacy.

**Required Reading:**

**D2L:**
We will be using D2L as the course webpage. I will post the syllabus, any addition reading assignments and materials, and a schedule of assignments on the webpage, as well as other relevant information. Students are expected to check it at least weekly and are responsible for any materials posted there.

**Class Attendance and Preparation:**
This is a writing-intensive course and time off from some classes will be given to work on research and writing. For this reason, barring extraordinary circumstances, students are permitted only four (4) absences during the semester. Absent extraordinary circumstances, a greater number of absences will result in a withdrawal from the course. Students are expected to be on time for class and attendance will be taken daily. If you are more than five (5) minutes late for class, you will be marked absent. Students are responsible for keeping track of their absences.

Students are expected to read the assigned material for each class, prepare any written assignments, and actively participate in the class discussion of that material. If I call on you and I judge that you are unprepared, I reserve the right to mark you as absent for that class.
Students will be expected to prepare an abstract of their paper topic for the class and give a short oral presentation to the class based on their chosen topic. Each student will be asked to read and give constructive feedback on other students’ oral presentations. Students will also give feedback on the drafts of their colleagues. All students are expected to come prepared to ask questions and comment on oral presentations. All of these activities will be taken into account in calculating the class participation portion of the grade.

In addition, students will be required to meet with me individually at least twice, and possibly more, during the semester to discuss their paper.

If you are unprepared for class but would like to attend and receive the benefit of the class discussion: (1) do not sign the attendance sheet; (2) give me a note at the start of class with your name and the date. A day of “noting out” counts as one of your permitted absences.

**Evaluation:**
The final grade will consist of multiple parts. The abstract and oral presentation will count for approximately 10% of the grade. Students will be expected to turn in a written thesis statement, outline, and annotated bibliography for the research paper which collectively will count for approximately 10% of the final grade. The first draft of the paper will count for approximately 25% of the grade. The final draft of the paper will count for approximately 45% of the grade. Class participation will count for the final 10% of the grade. Class participation will include leading discussion on select readings in the first half of the semester, being an active participant in class, submitting peer review assignments in a timely manner, and other activities as assigned by the professor.

**Workload Expectations:**
The American Bar Association standards for accrediting law schools contain a formula for calculating the amount of work required to earn one credit hour of law school credit. Pursuant to these standards, for this three-credit-hour class, you should spend 150 minutes per week in class (2.5 hours), plus a minimum of six hours of reading, studying, and writing each week, for a total of 8.5 hours per week.

**Class Recordings:**
This class will be recorded using Echo360. Links to the recordings will be made available upon request. Viewing a recording of the class does not count as being present in the class unless the professor has made a special exception.
Classroom Atmosphere:
During this course we will discuss topics on which personal views may vary. Open
discussion of ideas and viewpoints is encouraged. I hope that each class meeting will
provide all of us an opportunity to gain new insight and appreciation of our shared
experiences. During the first day of class, we will discuss the parameters for group
discussion. The classroom is shared space of learning and growth and must be
respective by all participants.

Ban on Collaboration:
Written assignments you submit in this course must be your own original work. You
are not allowed to obtain help from generative artificial intelligence (including, but not
limited to, ChatGPT) on written assignments for this course. However, you may
discuss your seminar paper with others in accordance with the instructions for
individual assignments and to obtain research assistance from the law librarians. If
you violate the ban on this collaboration policy, you will receive a failing grade on the
assignment. You also may be found in violation of the Honor Code, which can lead to
serious penalties, including expulsion. An Honor Code investigation must also be
reported to the Bar Examiners, even if you are cleared of any violation. When in
doubt about how to proceed, ask me.

EMERGENCY PROCEDURES: We ask that you become familiar with Emergency
Preparedness @ SIU. Emergency response information is available on posters in
buildings on

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SYLLABUS ATTACHMENT

SIU SCHOOL OF LAW – Spring 2024

EMERGENCY PROCEDURES: We ask that you become familiar with Emergency Preparedness @ SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit http://emergency.siu.edu/.

DISABILITY POLICY. SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible
for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or disabilityservices.siu.edu. You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Please send approved accommodations to your faculty through the DSS online portal.

SALUKI CARES and COUNSELING & PSYCHOLOGICAL SERVICES (CAPS). The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or siucares@siu.edu, https://salukicares.siu.edu/. Associate Dean Angela Upchurch (aupchurch@siu.edu or (618) 536-8314) is available at the School of Law to help students access university resources. Additionally, counseling services are available through CAPS (Counseling and Psychological Services (CAPS) | Student Health Services | SIU). A counselor is at the law school every Wednesday from noon until 4:30pm in Room 268 for drop-in appointments.

SAFETY AWARENESS FACTS AND EDUCATION Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu
Syllabus Attachment
Spring 2024

IMPORTANT DATES:
Semester Classes Begin: 01/16/2024
Last day to add full-term course (without Dean's signature): 01/21/2024
Last day to withdraw from the University with a full refund: 01/26/2024
Last day to drop a full-term course for a credit/refund: 01/28/2024
Last day to drop a full-term course (W grade, no refund): 03/31/2024
Final examinations: 05/06/2024-05/10/2024
Note: Please verify the above dates with the Registrar's calendar and find more detailed information on deadlines at http://registrar.siu.edu/calendars. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at http://registrar.siu.edu/schedule/index.php.

SPRING SEMESTER HOLIDAYS:
Martin Luther King, Jr.'s Birthday: 01/15/2024
Spring Break: 03/03/24-03/17/24
Total Solar Eclipse (classes cancelled): 04/08/24

DIVERSITY: Southern Illinois University Carbondale's goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. For more information visit: http://diversity.siu.edu. Additional information is available at the University's Diversity and Equity Office.

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MILITARY COMMUNITY: There are complexities of being a member of the military community and also a student, and military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at http://veterans.siu.edu/.

STUDENT MULTICULTURAL RESOURCE CENTER: The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in the Student Services Building Room 140, to see the resources available and discover ways you can get involved on the campus. Visit us at https://smerc.siu.edu/.

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SIU COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS): Mental health counseling services are available by calling CAPS at (618) 453-5371. CAPS offers confidential same-day services and ongoing counseling. For after hours crisis care, students are encouraged to call 988, 911, or present to their nearest emergency room.

WITHDRAWAL POLICY (Undergraduate Only): Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar's office. For the proper procedures to follow when dropping courses and when withdrawing from SIUC visit: http://registrar.siu.edu/students/withdrawal.php.

SIUC'S EARLY WARNING INTERVENTION PROGRAM (EWIP): Students enrolled in courses participating in SIUC's Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the University Core Curriculum's Overview webpage: https://corecurriculum.siu.edu/for-faculty/.

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CATALOGS:
catalog.siu.edu
gradcatalog.siu.edu - Graduate programs often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog.

CENTER FOR LEARNING AND SUPPORT SERVICES:
Tutoring: https://dss.siu.edu/
Math Lias: http://math.siu.edu/courses/course-help.php

WRITING CENTER: http://write.siu.edu/
PLAGIARISM: See the Student Conduct Code: http://srr.siu.edu/student-conduct-code/
INCOMPLETE POLICY (Undergraduate Only): http://registrar.siu.edu/grades/incomplete.php
REPEAT POLICY: http://registrar.siu.edu/students/returnclasses.php

MORRIS LIBRARY HOURS: https://libcat.lib.siu.edu/hours/
ADVISEMENT: http://advisement.siu.edu/
SIU ONLINE: https://online.siu.edu/