

**SIU School of Law**  
LAW-500B-002: Mastering Legal Education II  
Spring 2024/ .5 credit hours/ in-person  
Classroom 206  
Fridays 10:30-11:20 a.m.

**Instructor and Contact Information:**

Instructor name: Sheila Simon

E-mail address: ssimon@siu.edu

Office hours: Just stop by. Really. Make an appointment if it helps you. 😊

office: Room 228

Cell phone: 618-967-2062

**Introduction:** This semester, along with continuing our work on strategies for success in law school, we will begin preparing for the practice of law by examining our responsibilities within the legal system to ourselves and others

**Course Learning Objectives:**

- ✓ Identify and nurture productive academic and professional behaviors to succeed in law school and law practice in light of the first-year experience.
- ✓ Understand the significance of service to clients and protecting the rule of law in a legal professional's activities.
- ✓ Nurture a sense of identity as a legal professional with healthy reference to other identities and competing priorities in your public and private life.
- ✓ Appreciate the importance of the professional skills of cross-cultural lawyering to improve client representation and professional interaction skills.
- ✓ Plan how you will hone your intellectual and professional capacities to become a more effective student and developing lawyer.
- ✓ Take initial steps to plan your entry to the legal profession.

**Course Materials:**

- ✓ Materials as posted on D2L or handed out in class.

**Class Policies:**

**Student courtesy policy:** The classroom is a shared space where consideration and compassion for others are not negotiable.

**Attendance Policy**

Attendance is expected. You should not plan on taking any absences in this class unless you have an unforeseen or unavoidable conflict, such as illness. As such, attendance is mandatory (including any make-up classes related to recognized school holidays) and you may miss no more than one (1) class during the semester. In extraordinary situations, a student may make up a missed class, so that the absence will not be counted against the total absences permitted; this determination will be addressed at my sole discretion on a case-by-case basis. Those exceeding the maximum number of absences will be subject to the ramifications described in the Law School's attendance policy. See School of Law Rules III.5 (f)-(g).

To be marked present for class, you must (1) complete the assigned readings, quizzes and exercises for that day by the start of class; (2) participate in the class discussion, and (3) participate in any in class polls. **If you miss more than five minutes of class for any reason (other than an approved accommodation), you will be counted as absent.** Repeated tardiness will also result in being marked absent. If you must miss more than five minutes of class, you may still come to class provided that you do not cause an interruption.

### Policy for Missed or Late Work & Class Preparation

Due dates for every assignment are provided on the course syllabus and course schedule (and posted in D2L). Law is all about deadlines. Missing a deadline and the document will not count toward your point for the semester.

**Law School Honor Code and University Code of Conduct.** Both the Honor Code and the Code of Conduct apply and are in effect in this class. Read both documents carefully and make sure you comply with both at all times. Submitting plagiarized work or any other form of work not your own, regardless of a student's purpose or intent, is potentially subject to serious sanctions as are other academic, honor code, and conduct code offenses. Do not consult others on the final work product you turn in. If you have any questions regarding the Honor Code, Code of Conduct or either's application, consult me. The following guidance may also be helpful:

- ✓ What you may do: You may discuss writing and charting assignments with other students, which includes discussing issues, research, and analysis. You may consult teaching assistants, librarians, and me for questions about assignments. You may sometimes consult teaching assistants and Taylor Mattis Fellows about other matters, and you may always ask me any questions you may have.
- ❖ What you may not do: You may not turn in work that is not your own. You may not collaborate during the charting or writing process, and you may not read the written work of another student or permit another student to read your written work. The written product must be your own work; you may not copy another student's work and hand it in as your own. You may not seek assistance on any written assignment from anyone except me or a teaching assistant, and teaching assistants are neither obligated nor always permitted to provide assistance. You may not use Artificial Intelligence to produce your written work.

### University & Law School Policies – See Attachments

### Grading

Grading for this class is on a satisfactory/unsatisfactory basis. To achieve a satisfactory grade for this class, you must earn at least 75% of the points for this class.

Assignment	Due Date (by 11:59 on the assigned date unless otherwise noted.)	Points
Study Schedule for Spring 2024	Sunday, January 21	5
Draft Academic Success Plan	Sunday, January 21	5
1 <sup>st</sup> Meeting with Me	Week 2	5
Reflection 1	Wednesday, January 24	5
Final Academic Success plan	Wednesday, January 31	5
Reflection 2	Wednesday, January 31	5
Reflection 3	Wednesday, Feb. 7	5
Reflection 4	Wednesday, Feb. 14	5
Academic Success Plan Report 1	Wednesday, Feb. 21	5
Question for panel	Wednesday, Feb. 21	5
Professional Development Plan	Wednesday, Feb. 28	10
Wellness Activity	Wednesday, Feb. 28	5



<b>Academic Success Plan Report 2</b>	Sunday, March 26	5
<b>Professional Identity Project</b>	TBA	10
<b>Academic Success Plan Final Report</b>	Sunday, April 23	10
<b>Participation and attendance at all scheduled meetings with me and TMF mentors.</b>	throughout	10
		100

### **Taylor Mattis Fellows.**

In Mastering Legal Education, you will be a member of a “Study Group” and one of the Taylor Mattis Fellows will lead your group. Your group and your Fellow will meet during several times during the term to discuss study strategies, examination preparation, legal reasoning methods, peer-to-peer advising issues, and other matters.

You must attend all scheduled “Study Group” meetings or otherwise assigned individual meetings with a Taylor Mattis Fellow during the term. The Fellows will announce the Study Group schedule after the term begins. The Fellows and I will also make sure you know the individual meeting requirement; you must meet this requirement as well.

Your Taylor Mattis Fellow will be glad to meet with your Study Group at other times and any student individually. If you must miss a Study Group meeting, you must file a motion to extend time to make the meeting and then schedule to make it up with your Taylor Mattis Fellow. Many students will attend individual meetings with Taylor Mattis Fellows distinct from this requirement.



## COURSE SCHEDULE – subject to change. Please check D2L for assignment updates.

ABA standards incorporate out of class work in the calculation of credit hours. Under the ABA standards, **you should expect to spend 1 hour per week in class (over 7 weeks), plus (a minimum of) two hour of study a week, for a total of 3 hours per week.**

Week	Topics & Class Preparation Readings	Assignments Due (due by 11:59 p.m. on the assigned date unless otherwise noted.)
<b>Week 1</b> <b>Jan. 19</b>	<b>MASTERING LEGAL EDUCATION II AND YOUR ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT PLANS</b> <u>Class readings on D2L:</u> <ul style="list-style-type: none"> <li>✓ Academic Success Plan Assignment Sheet and Worksheet</li> <li>✓ Study Schedule Assignment and Worksheet</li> <li>✓ Professional Development Plan Template</li> </ul>	<b>DUE – <u>SUNDAY, January 21</u></b> <ul style="list-style-type: none"> <li>✓ Draft Academic Success Plan</li> <li>✓ Study Schedule</li> <li>✓ Sign up for meeting with me during week 2</li> </ul>
<b>Week 2</b> <b>Jan. 26</b>	<b>WHAT TYPE OF LAWYER DO YOU WANT TO BE?</b> <u>Readings and class preparation activities:</u> <ul style="list-style-type: none"> <li>✓ Review ABA Model Rules of Professional Conduct Preamble paragraph 6</li> <li>✓ Review your class of 2026 Declaration of Professional Commitment:</li> <li>✓ Look at the Justice index? How does your state rank?</li> <li>✓ Take the character strength assessment</li> </ul>	<b>DUE – <u>WED. Jan. 24:</u></b> <ul style="list-style-type: none"> <li>✓ Reflection 1 – Imagining your Future</li> </ul> <p style="color: red;"><b>Attend your first individual meeting as scheduled this week.</b></p>
<b>Week 3</b> <b>Feb. 2</b>	<b>JUSTICE AND LAW: HOW WE VIEW OUR ROLE, HOW SOCIETY VIEWS OUR ROLE</b> <u>Readings and class preparation:</u> <ul style="list-style-type: none"> <li>✓ Watch the movie <i>The Conspirator</i> (we will offer a public viewing of the movie prior to class but you may also watch it on your own)</li> <li>✓ Readings on D2L</li> </ul>	<b>DUE – <u>WED. , Jan. 31:</u></b> <ul style="list-style-type: none"> <li>✓ Final Academic Success Plan</li> <li>✓ Reflection 2 -The Conspirator movie reflection</li> </ul>
<b>Week 4</b> <b>Feb.9</b>	<b>HEROIC LAWYERS? A STUDY OF ATTICUS FINCH</b> <u>Readings and Class Preparation Activities:</u> <ul style="list-style-type: none"> <li>✓ Watch the movie <i>To Kill a Mockingbird</i> (we will offer a public viewing of the movie prior to class but you may also watch it on your own)</li> <li>✓ <i>The Half Virtuous Integrity of Atticus Finch</i></li> <li>✓ <i>Atticus Finch - The End of Honor: A Discussion of To Kill a Mockingbird</i></li> </ul>	<b>DUE – Wed., Feb. 7</b> <ul style="list-style-type: none"> <li>✓ Reflection 3 - Role Model Lawyer/<i>To Kill a Mockingbird</i> Reflection</li> </ul>
<b>Week 5</b> <b>Feb. 16</b>	<b>EFFECTIVE COMMUNICATION AND PROFESSIONAL RELATIONSHIPS</b> <u>Readings and Class Preparation Activities:</u>	<b>DUE – <u>WED. , Feb. 14:</u></b> <ul style="list-style-type: none"> <li>✓ Reflections 4 - Cultural Impact/</li> </ul>



Week	Topics & Class Preparation Readings	Assignments Due (due by 11:59 p.m. on the assigned date unless otherwise noted.)
	<ul style="list-style-type: none"> <li>✓ Watch the movie <i>The Denial</i> (we will offer a public viewing of the movie prior to class but you may also watch it on your own)</li> <li>✓ Take the implicit associations test <a href="https://implicit.harvard.edu/implicit/takeatest.html">https://implicit.harvard.edu/implicit/takeatest.html</a></li> <li>✓ Watch this video: <a href="https://www.ted.com/talks/taiye_selasi_don_t_ask_where_i_m_from_ask_where_i_m_a_local?language=en">https://www.ted.com/talks/taiye_selasi_don_t_ask_where_i_m_from_ask_where_i_m_a_local?language=en</a></li> <li>✓ Read about the Five Habits of Cross-Cultural Lawyering <a href="https://fivehabitsandmore.law.yale.edu/jean-and-sues-materials/habits/">https://fivehabitsandmore.law.yale.edu/jean-and-sues-materials/habits/</a></li> <li>✓ Excerpts from chapter 6 of <i>Learning for Practice: A Text for Experiential Legal Education</i></li> <li>✓ <i>Cultural Competency: A Necessary Skill for the 21st Century Attorney</i></li> </ul>	<b>Denial movie reflection</b>
<b>Week 6 Feb. 23</b>	<b>REAL LAWYERS and REAL ANSWERS</b> A panel of local lawyers will visit our class on this day. To accommodate other sections, we may meet in a different room or at a different time.	<b>DUE – Wed. Feb. 21:</b> <ul style="list-style-type: none"> <li>✓ <b>Questions for panel</b></li> <li>✓ <b>Academic Success Plan Report 1</b></li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>✓ No class but complete Wellness Assignment &amp; Professional Development Plan.</li> </ul>	<b>DUE – WEDNESDAY, Feb. 28 by 11:59 p.m.:</b> <ul style="list-style-type: none"> <li>✓ <b>Professional Development Plan</b></li> <li>✓ <b>Wellness Assignment</b></li> </ul>



## SYLLABUS ATTACHMENT

### SIU SCHOOL OF LAW – Spring 2024

**EMERGENCY PROCEDURES:** We ask that you become familiar with **Emergency Preparedness @ SIU**. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts, visit <http://emergency.siu.edu/>.

**DISABILITY POLICY.** SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval, please contact DSS immediately at 618-453-5738 or [disabilityservices.siu.edu](http://disabilityservices.siu.edu). You may request accommodations at any time, but timely requests help to ensure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty. Please send approved accommodations to your faculty through the DSS online portal.

**SALUKI CARES and COUNSELING & PSYCHOLOGICAL SERVICES (CAPS).** The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students, and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-2461, or [siucares@siu.edu](mailto:siucares@siu.edu), <https://salukicare.siu.edu>. Associate Dean Angela Upchurch ([aupchurch@siu.edu](mailto:aupchurch@siu.edu) or (618) 536-8314) is available at the School of Law to help students access university resources. Additionally, counseling services are available through CAPS ([Counseling and Psychological Services \(CAPS\) | Student Health Services | SIU](#)). A counselor is at the law school every Wednesday from noon until 4:30pm in Room 268 for drop-in appointments.

**SAFETY AWARENESS FACTS AND EDUCATION** Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://safe.siu.edu>



# Syllabus Attachment

Spring 2024

## MISSION STATEMENT FOR SOUTHERN ILLINOIS UNIVERSITY CARBONDALE

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

### IMPORTANT DATES:

Semester Classes Begin: .....01/16/2024  
 Last day to add full-term course (without Dean's signature): .....01/21/2024  
 Last day to withdraw from the University with a full refund: .....01/26/2024  
 Last day to drop a full-term course for a credit/refund: .....01/28/2024  
 Last day to drop a full-term course (W grade, no refund): .....03/31/2024  
 Final examinations: .....05/06/2024–05/10/2024

Note: Please verify the above dates with the Registrar calendar and find more detailed information on deadlines at <http://registrar.siu.edu/calendars>. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at <http://registrar.siu.edu/schedclass/index.php>

### SPRING SEMESTER HOLIDAYS:

Martin Luther King, Jr.'s Birthday 01/15/2024  
 Spring Break 03/09/24–03/17/24  
 Total Solar Eclipse (classes cancelled) 04/08/24

**DIVERSITY:** Southern Illinois University Carbondale's goal is to provide a welcoming campus where all of our students, faculty and staff can study and work in a respectful, positive environment free from racism and intimidation. For more information visit: <http://diversity.siu.edu>. Additional [informational flyer](#).

**DISABILITY SUPPORT SERVICES:** SIU Carbondale is committed to providing an inclusive and accessible experience for all students with disabilities. Disability Support Services coordinates the implementation of accommodations. If you think you may be eligible for accommodations but have not yet obtained approval please contact DSS immediately at (618) 453-5738 or <https://disabilityservices.siu.edu>. You may request accommodations at any time, but timely requests help to insure accommodations are in place when needed. Accommodations and services are determined through an interactive process with students and may involve consideration of specific course design and learning objectives in consultation with faculty.

**MILITARY COMMUNITY:** There are complexities of being a member of the military community and also a student, and military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at <http://veterans.siu.edu/>.

**STUDENT MULTICULTURAL RESOURCE CENTER:** The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in the Student Services Building Room 140, to see the resources available and discover ways you can get involved on the campus. Visit us at <https://smrc.siu.edu/>.

**SALUKI CARES:** The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIUC will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For information on Saluki Cares: Call (618) 453-2461, email [siucares@siu.edu](mailto:siucares@siu.edu), or <http://salukicare.siu.edu/>.

**SAFETY AWARENESS FACTS AND EDUCATION:** Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://safe.siu.edu>.

**SIU COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS):** Mental health counseling services are available by calling CAPS at (618) 453-5371. CAPS offers confidential same-day services and ongoing counseling. For after hours crisis care, students are encouraged to call 988, 911, or present to their nearest emergency room.

**WITHDRAWAL POLICY (Undergraduate Only):** Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar's office. For the proper procedures to follow when dropping courses and when withdrawing from SIUC visit: <http://registrar.siu.edu/students/withdrawal.php>.

**SIUC'S EARLY WARNING INTERVENTION PROGRAM (EWIP):** Students enrolled in courses participating in SIUC's Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the University Core Curriculum's Overview webpage: <https://corecurriculum.siu.edu/for-faculty/>.

**EMERGENCY PROCEDURES:** We ask that you become familiar with Emergency Preparedness at SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness at SIU website, and through text and email alerts. To register for alerts visit: <http://emergency.siu.edu/>.

### CATALOGS:

[catalog.siu.edu](http://catalog.siu.edu)  
[gradcatalog.siu.edu](http://gradcatalog.siu.edu) - Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog.

### CENTER FOR LEARNING AND SUPPORT SERVICES:

Tutoring: <https://clss.siu.edu/>  
 Math Labs: <http://math.siu.edu/courses/course-help.php>

**WRITING CENTER:** <http://write.siu.edu/>

**PLAGIARISM:** See the Student Conduct Code: <http://srr.siu.edu/student-conduct-code/>

**INCOMPLETE POLICY (Undergraduate Only):** <http://registrar.siu.edu/grades/incomplete.php>

**REPEAT POLICY:** <http://registrar.siu.edu/students/repeatclasses.php>

**MORRIS LIBRARY HOURS:** <https://libcal.lib.siu.edu/hours/>

**ADVISEMENT:** <http://advisement.siu.edu/>

**SIU ONLINE:** <https://online.siu.edu/>



