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**Pandemic Pedagogy: Technology to the Rescue!**

This presentation looks at the advantages that pandemic-imposed online teaching has brought to the classroom and how this could be applied to international legal education. As former Academic Director of Pepperdine Caruso’s London Law Program for over 25 years, Prof. Graffy finds that technology is finally catching up to what educators have needed in order to have a more seamless interaction between study abroad programs and the main campus.

Technologies such as Zoom have eliminated borders on the main campus as well. Students from Seoul to London now participate effortlessly from abroad (some with even better connections than those in the same city). The iClicker technology allows for swift polling and instant graph results as well as a “Rate-My-Uber-Driver” type feedback to monitor students’ level of understanding—all from their smart phones anywhere in the world. Zoom Break Out Rooms offer an excellent functionality that is not possible while teaching in-person and allows us to instantly divide students into groups of different sizes depending on the pedagogical goal. It also breaks down barriers through the unique opportunity for professors to ‘beam’ into different groups to observe how students work through exercises.

In addition to international legal education applications, this on-line technology should be adapted for use when we are back in the real classroom to create hybrid opportunities.