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Adapting and Transforming Higher Education in Russia During the Pandemic

The Pandemic, started in 2020, was a huge challenge for high education. The goal of education in Russia is to reorganize the learning process preserving the quality of education.

All changes in educational activities occurred in two stages.

1. The initial period (April-June 2020) is associated with the onset of a pandemic and a fast transition, without due preparation to total on-line learning.

2. The second stage (September 2020 – till now) is characterized by the stabilization of educational approaches and adaptation and transformation of experience.

The main tasks of the phase are:

- to increase the use of online educational resources
- to combine conventional methods with online techniques to keep high level of education.

Used tools:

1) Use of e-learning programs includes e-textbooks and simulators and many others. (in Russia it was opened to the maximum).

2) An electronic database in jurisprudence. The legal systems “Consultant-plus”, “Garant”, “Code” are traditionally used for educational and practical purposes. However, during a pandemic, their role has increased greatly.

3) Messengers, teleconferences, local and regional communication networks, data exchange networks and other have become the main one in teaching law at Udmurt State University (UdSU). Thanks to it, we managed to keep the high level of lecturing during this hectic time. In particular, the maximum use of presentations, interactive smartboards and teaching methodology. This approach has also been tested for the scientific work of students. Student conference is taking place annually at the Faculty of Law. However, for the first time, scientific reports and a dialogue for their discussion were arranged by using telecommunication systems. It received positive feedback from students and teachers. Transition to the implementation and control of tasks via telecommunications. For these purposes we use social network Vkontakte. At UdSU a long time ago the EIOS system was introduced and is actively used. This system includes the possibility of introducing e-courses, testing, assigning points for tasks, and the ability to advise students on-line and off-line.