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**Distance Learning of Energy Law During the Coronavirus Pandemic**

The presentation contains information about pluses and minuses of online learning of Energy law in Udmurt State University during the coronavirus pandemic. That experience revealed a number of problematic issues faced by both: students and lecturers. First, it is the availability of technical means: a computer, a printer, and a fast Internet connection at home.

The second is the level of technological equipment of universities and preparedness of teachers for online teaching. To ensure an adequate level of online learning, it is important not only to have technological equipment, but also the skills of teachers to work in the new conditions. Since the transition to distance learning occurred in an emergency mode, teachers did not have the opportunity and enough time to be prepared.

The difficulties that arise in the process of distance learning are associated not only with technical and material capabilities, but also with a number of psychological aspects and emotional uneasiness. In particular, they occur with those students who do not have a sufficient level of internal motivation for learning, they are not ready for self-control and need constant external control, which is currently weakened. Subsequently, this can lead to a significant lag in the curriculum of vulnerable groups of students.

The most significant disadvantages of online learning are the lack of feedback.

The presentation considers information about the most successful forms and distinctive features of online learning.